THOMPSON RIVERS UNIVERSITY | Faculty of Law

TRU Faculty of Law

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JD Student Handbook

The information in this handbook may change before or during the 2026/2027 academic year. For complete and accurate information about any course, please read the course outline that you will receive at the beginning of that course.

8 September 2026

Welcome

Welcome to the annual JD Student Handbook for the Faculty of Law at Thompson Rivers University. It contains important information about our Juris Doctor (JD) program and the courses we offer. It does not contain everything you need to know about the JD. Other information, such as course timetables and exam schedules, can be found on our faculty's web site.[1] Go to TRU's web site for TRU's academic calendars,[2] academic schedule, and important dates.[3]

If you have any suggestions for improving this handbook, we would be happy to receive them.

With best wishes,
Rob and Chris
chunt@tru.ca

Dr Robert Chambers
Department Chair (until 31 May 2026)

Dr Chris Hunt
Department Chair (from 1 June 2026)

[1] https://www.tru.ca/law.html
[2] https://www.tru.ca/current/enrolment-services/calendar.html
[3] https://www.tru.ca/current/enrolment-services/dates-deadlines.html

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There are two sections of each course every year. Students must take Administrative Law, Evidence, and TRC in 2L. The other four required courses can be taken in 2L or 3L, with priority for registration given to 3L students.

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Students may choose to take these courses in 2L or 3L.
Priority for registration is given to 3L students.

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Juris Doctor (JD) Program[4]

The JD program consists of 96 credits of courses in three years of full-time study. There are 36 credits of required courses in the first year (1L) followed by 21 credits of required courses and 39 credits of elective courses in the upper two years (2L and 3L). One elective course must satisfy the perspectives requirement and one must satisfy the writing requirement (as explained below). A single elective course may satisfy both requirements.

The 1L courses are six credits each and run for two semesters with two 80-minute classes per week. Most upper-year courses are three credits each and run in a single semester in either two 80-minute classes per week or one three-hour class per week with breaks. All classes are held in person except for a few elective courses that have classes held live on online because they are taught by sessional lecturers who do not live in Kamloops. Some elective courses, like clinical practice, directed research, and moots, do not have regularly scheduled classes but have activities taking place at variable times.

In 2L and 3L, students normally take 15 credits per semester, but they may take as few as nine credits. Exceptionally, they may take as many as 18 credits in a single semester if the Department Chair approves the overload.

1L Required Courses 36 credits	Constitutional Law Contracts Criminal Law Legal Foundations Property Torts
2L Required Courses 9 credits	Administrative Law Evidence Truth and Rebuilding Canadian Indigenous Legal Relations (TRC)
2L or 3L Required Courses 12 credits	Business Associations Civil Procedure Dispute Resolution (DR) Ethical Lawyering
2L or 3L Elective Courses 39 credits	includes a perspectives requirement and a writing requirement

[4] Our JD program was amended in 2021. Students who began the program in 2021 or later are in the amended program described here. Students who began the program before 2021 were in the original program. Information about the original program is in a separate pamphlet, which is available from our Admissions and Records Officer, Leanne Walker (lwalker@tru.ca).

1L

1L is the first year of the JD program. 1L students are divided into three sections (91, 92, or 93) with about 45 students in each section. Every 1L student is placed in one of those sections and has all of their classes with their colleagues in that section.

The 1L program consists of 36 credits of required courses, with six courses per week over two semesters (fall and winter). 1L students have three classes per day, four days per week. 1L classes are held Monday to Thursday at 8:30 to 9:50 am, 11:30 am to 12:50 pm, and 2:30 to 3:50 pm. There are no 1L classes on Friday, but there are many extracurricular activities on those days. The breaks between classes provide opportunities to recharge and refresh, meet up with classmates, attend events, study, or visit your professors.

The December mid-term exams are “help not hurt”. This means that they count towards your final grade only if the mark on the mid-term is higher than the mark on the final exam in April. This makes the December exams a safe place in which to test your understanding of the law and your ability to convey that understanding through the unique format of a law school exam. You will be asked to provide legal advice to imaginary clients about their imaginary legal problems. You will also be asked to explain and critique the law.

Every 1L student does a moot in winter semester as part of Legal Foundations. Moot is short for moot court, which is a simulated court in which students learn and develop their written and oral advocacy skills. The 1L moot involves researching and writing a factum (which are the written arguments submitted to a court of appeal) and presenting oral arguments to the court. Students can also participate in other moots as extracurricular activities or for credit as elective courses in 2L or 3L.

2L and 3L

The two upper years of the JD program (2L and 3L) consist of 60 credits, which are normally taken as five 3-credit courses per semester for four semesters. Students can also apply to take clinical practice courses in fall, winter, or summer for 6, 9, or 12 credits per course. There is also a Judicial Internship course in which students work as interns for Provincial Court judges for an entire semester.

The 60 credits in 2L and 3L consist of 21 credits (7 courses) of required courses and 39 credits of elective courses. Three required courses (Administrative Law, Evidence, and TRC) are taken in 2L, while the other four required courses (Business Associations, Civil Procedure, Dispute Resolution, and Ethical Lawyering) can be taken in 2L or 3L. Along with the required courses in 1L, the seven

required courses in 2L and 3L provide students with a solid foundation for more advanced courses and their future careers.

Elective courses may be taken in 2L or 3L. Most do not have pre-requisites beyond successful completion of the 1L program. Some electives do have additional pre- or co-requisites.

Required courses are offered twice each year (once per semester), while most elective courses are only offered once per year. Some electives may be offered twice per year because of higher enrolments, while a few others are usually offered every other year because of lower enrolments. There are about 60 students enrolled in each required course, while elective courses range from small seminars to lectures with up to 60 students. The upper-year moots generally have teams of five students, while most elective courses have enrolments ranging from 20 to 40 students.

Registration for upper-year courses begins in June for the following academic year. Students going into 3L have priority and begin registration a week earlier than students going into 2L. Students register themselves in their 2L and 3L courses. It is their responsibility to ensure that they complete all the required courses and satisfy the perspectives and writing requirements so that they are eligible to graduate at the end of the JD program.

Upper-year students can also apply to be tutors for 1L students or research or teaching assistants for professors. These are paid positions that provide valuable teaching and research experience.

2L students are also kept busy as they begin their search for employment upon graduation with excellent support from our Career Services Office.[5] Most of our graduates begin their legal careers as articling students under the supervision of a qualified lawyer, while some start out as clerks for judges.

[5] https://www.tru.ca/law/students/career-services/students-alumni.html

Perspectives Requirement

You must complete at least one elective course in 2L or 3L that fulfils legal theory, philosophy, or perspectives-related learning objectives. The following courses offered in 2026/2027 will satisfy this requirement:

- Advanced Advocacy
- Clinical Practice
- Community Lawyering
- Directed Research (depending on the subject)
- Elder Law
- Employment Law
- Environmental Law
- First Nations Governance and Economic Development
- Health Law
- Human Rights Law
- Immigration and Refugee Law
- Immigration, Refugee, and Citizenship Law Moot
- International Dispute Resolution
- International Law
- Jessup Moot
- Judicial Internship
- Kawaskimhon National Aboriginal Moot
- Law and Film
- Law and Religion
- Mental Health Law and Policy in Canada
- Sentencing Law
- Wilson Moot
- Women and the Law

Writing Requirement

You must either (a) write a paper, case comment, memo, moot factum, or similar piece of work that is at least 4,500 words and worth at least 50% of the grade in an elective course, or (b) take Advanced Legal Research and Writing (LAWF 3950). The following courses offered in 2026/2027 will or may satisfy this requirement:

- Advanced Legal Research and Writing (ALRW)
- BC Law Schools Moot
- Community Lawyering
- Bowman Tax Moot
- Directed Research
- Elder Law
- Environmental Law
- Family Law
- First Nations Governance and Economic Development
- Health Law
- Human Rights Law
- Immigration and Refugee Law
- Immigration, Refugee, and Citizenship Law Moot
- International Dispute Resolution
- Jessup Moot
- Law and Religion
- Mental Health Law and Policy in Canada
- Sports Law Arbitration Moot
- Wilson Moot
- Women and the Law

Constitutional Law			
Course Code	LAWF 3010	Section Number	91 and 92
Instructor	Professor Craig Jones KC		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Monday and Wednesday at 8:30 to 9:50 p.m. (section 91) Monday and Wednesday at 11:30 a.m. to 12:50 p.m. (section 92)		
Assessment Method	30% or 0% mid-term exam (counts only if better than final exam) 70% or 100% final exam		
Materials	The Constitutional Law Group, eds, *Canadian Constitutional Law* (Emond Montgomery, 2022) 6th edition. This book comes with an access code and instructions for accessing these materials electronically. Copies are also available in the library on reserve. Additional materials are provided through Moodle.		
Calendar Description	Students are introduced to the basic elements of Canadian constitutional law. Topics include the nature of constitutions and constitutional processes; principles of constitutional interpretation; constitutional amendment; and Federal/Provincial distribution of legislative powers including the federal general power, natural resources and public property, provincial property and civil rights, trade and commerce, provincial taxation, transportation, communications, and criminal law. Students also examine the Canadian Charter of Rights and Freedoms including principles of limitations, remedies, interpretation, application, fundamental freedoms, democratic and language rights, mobility rights, legal rights, equality rights, and Indigenous rights.		
Other Information	Topics are covered in the following sequence: Division of Powers, Aboriginal Rights and Title, and the Charter of Rights and Freedoms. After a general introduction and overview, the Federal/Provincial distribution of legislative powers is taught in the fall semester, followed by a section on Aboriginal rights and title under the Constitution. The Charter of Rights and Freedoms will be taught in the winter semester.		

Constitutional Law			
Course Code	LAWF 3010	Section Numbers	93
Instructor	Dr Blair Major		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Monday and Wednesday at 11:30 a.m. to 12:50 p.m.		
Assessment Method	40% or 0% mid-term exam (counts only if better than final exam) 60% or 100% final exam		
Materials	Mathen, Macklem, et al, *Canadian Constitutional Law*, 6th edn (Toronto: Emond Montgomery, 2022) on reserve in the library. The *Constitution Acts, 1867 to 1982* (Department of Justice, Canada) available online at http://laws.justice.gc.ca/eng/Const/ Additional materials are provided through Moodle.		
Calendar Description	Students are introduced to the basic elements of Canadian constitutional law. Topics include the nature of constitutions and constitutional processes; principles of constitutional interpretation; constitutional amendment; and Federal/Provincial distribution of legislative powers including the federal general power, natural resources and public property, provincial property and civil rights, trade and commerce, provincial taxation, transportation, communications, and criminal law. Students also examine the Canadian Charter of Rights and Freedoms including principles of limitations, remedies, interpretation, application, fundamental freedoms, democratic and language rights, mobility rights, legal rights, equality rights, and Indigenous rights.		
Other Information	Canadian constitutional law is a large, complex, and constantly changing subject. As such, the course cannot be comprehensive in its scope. Instead, this course is an introduction to Canadian constitutional law through the topics stated in the Calendar Description above. During the course, students will develop their understanding of and facility with the course material. The objective is not for students to become experts in Canadian constitutional law, but for students to develop a strong grasp of the materials covered. This will prepare students for advanced study in subjects of Canadian constitutional law and public law.		

Contracts			
Course Code	LAWF 3030	Section Number	91
Instructor	Professor Jack Nelson		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Tuesday and Thursday at 2:30 to 3:50 p.m.		
Assessment Method	30% or 0% mid-term exam (counts only if better than final exam) 70% or 100% final exam		
Materials	are provided through Moodle		
Calendar Description	Students undertake a legal and policy analysis of the basic principles and fundamental concepts of the law of contracts as they relate to commercial and consumer transactions. Students explore the following: the formation of contracts including offer, acceptance and consideration; estoppel; privity; terms of contract, including exemption clauses; standard form contracts; bailment; mistake, misrepresentation and unconscionability; termination, including the doctrine of frustration; breach and remedies for breach; and dispute resolution processes. Emphasis is placed not only on knowledge of rules and principles, their historical derivation, rationale, efficacy and social validity, but also upon the creative use of contracts to both avoid and resolve disputes.		
Other Information			

Contracts			
Course Code	LAWF 3030	Section Number	92
Instructor	Dr Krish Maharaj		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Monday and Wednesday at 8:30 to 9:50 a.m.		
Assessment Method	30% or 0% mid-term exam (counts only if better than final exam) 70% or 100% final exam		
Materials	Course materials are provided through Moodle. Further reading: Bruce MacDougall, *Introduction to Contracts*, 5th edn (LexisNexis, 2022).		
Calendar Description	Students undertake a legal and policy analysis of the basic principles and fundamental concepts of the law of contracts as they relate to commercial and consumer transactions. Students explore the following: the formation of contracts including offer, acceptance and consideration; estoppel; privity; terms of contract, including exemption clauses; standard form contracts; bailment; mistake, misrepresentation and unconscionability; termination, including the doctrine of frustration; breach and remedies for breach; and dispute resolution processes. Emphasis is placed not only on knowledge of rules and principles, their historical derivation, rationale, efficacy and social validity, but also upon the creative use of contracts to both avoid and resolve disputes.		
Other Information	The purpose of this course is to introduce students to the fundamental principles of Canadian contract law. Students will learn the basic rules of contract law, and how to apply these rules to novel situations. Emphasis is placed on developing the analytical skills necessary to identify contractual problems and propose reasoned solutions. Attention is also paid to the fundamental premises and policy rationales animating the various rules we shall encounter throughout this course.		

Contracts			
Course Code	LAWF 3030	Section Number	93
Instructor	Dr Chris Hunt		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Tuesday and Thursday at 11:30 a.m. to 12:50 p.m.		
Assessment Method	30% or 0% mid-term exam (counts only if better than final exam) 70% or 100% final exam		
Materials	Stephanie Ben-Ishai and David Percy, *Contracts: Cases and Commentaries*, 10th edn (Toronto: Carswell, 2018)		
Calendar Description	Students undertake a legal and policy analysis of the basic principles and fundamental concepts of the law of contracts as they relate to commercial and consumer transactions. Students explore the following: the formation of contracts including offer, acceptance and consideration; estoppel; privity; terms of contract, including exemption clauses; standard form contracts; bailment; mistake, misrepresentation and unconscionability; termination, including the doctrine of frustration; breach and remedies for breach; and dispute resolution processes. Emphasis is placed not only on knowledge of rules and principles, their historical derivation, rationale, efficacy and social validity, but also upon the creative use of contracts to both avoid and resolve disputes.		
Other Information			

Criminal Law			
Course Code	LAWF 3080	Section Number	91
Instructor	Dr Robert Diab (fall) and Professor Mark Mancini (winter)		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Tuesday and Thursday at 8:30 a.m. to 9:50 a.m.		
Assessment Method	40% or 0% mid-term exam (counts only if better than final exam) 60% or 100% final exam		
Materials	Materials are provided through Moodle. Cases are available online at canlii.org or scc-csc.lexum.com.		
Calendar Description	This course introduces the foundations of Canadian criminal law, tracing the lifecycle of a criminal case from investigation to sentencing. Students will examine the constitutional and procedural framework governing criminal investigations and prosecutions, the core elements of criminal liability, defences, and sentencing principles.		
Other Information	In the fall semester, students examine the constitutional and procedural framework governing criminal investigations and prosecutions. Topics include the *Charter* protections against unreasonable search and seizure, arbitrary detention, and self-incrimination, the common law confessions rule, and the exclusion of evidence under s. 24(2). In the winter semester, the focus shifts to substantive criminal law. Students analyze the core elements of criminal liability, including *actus reus* and *mens rea*, party liability, attempts, and conspiracy. The course also covers defences such as provocation, self-defence, necessity, duress, and mental disorder. It considers the effects of the criminal justice system on Indigenous peoples and concludes with an overview of sentencing principles and the *Gladue* framework. Students will be expected to (a) understand and critically assess the roles of key actors in the criminal process, the principles of criminal responsibility and punishment, and the impact of the *Charter* on criminal procedure and substantive law, (b) engage in open, respectful discussion of legal issues, (c) identify legal issues in complex fact patterns, and (d) present clear, well-structured legal arguments.		

Criminal Law			
Course Code	LAWF 3080	Section Number	92
Instructor	Professor Mark Mancini		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Tuesday and Thursday at 11:30 a.m. to 12:50 p.m.		
Assessment Method	40% or 0% mid-term exam (counts only if better than final exam) 60% or 100% final exam		
Materials	Materials are provided through Moodle. Cases are available online at canlii.org or scc-csc.lexum.com.		
Calendar Description	This course introduces the foundations of Canadian criminal law, tracing the lifecycle of a criminal case from investigation to sentencing. Students will examine the constitutional and procedural framework governing criminal investigations and prosecutions, the core elements of criminal liability, defences, and sentencing principles.		
Other Information	In the fall semester, students examine the constitutional and procedural framework governing criminal investigations and prosecutions. Topics include the *Charter* protections against unreasonable search and seizure, arbitrary detention, and self-incrimination, the common law confessions rule, and the exclusion of evidence under s. 24(2). In the winter semester, the focus shifts to substantive criminal law. Students analyze the core elements of criminal liability, including *actus reus* and *mens rea*, party liability, attempts, and conspiracy. The course also covers defences such as provocation, self-defence, necessity, duress, and mental disorder. It considers the effects of the criminal justice system on Indigenous peoples and concludes with an overview of sentencing principles and the *Gladue* framework. Students will be expected to (a) understand and critically assess the roles of key actors in the criminal process, the principles of criminal responsibility and punishment, and the impact of the *Charter* on criminal procedure and substantive law, (b) engage in open, respectful discussion of legal issues, (c) identify legal issues in complex fact patterns, and (d) present clear, well-structured legal arguments.		

Criminal Law			
Course Code	LAWF 3080	Section Number	93
Instructor	Professor Kate Mitchell		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Tuesday and Thursday at 2:30 p.m to 3:50 p.m.		
Assessment Method	10% Participation and professionalism 30% or 0% mid-term exam (counts only if better than final exam) 60% or 100% final exam		
Materials	Materials are provided through Moodle. Cases are available online at canlii.org or scc-csc.lexum.com.		
Calendar Description	This course introduces the foundations of Canadian criminal law, tracing the lifecycle of a criminal case from investigation to sentencing. Students will examine the constitutional and procedural framework governing criminal investigations and prosecutions, the core elements of criminal liability, defences, and sentencing principles.		
Other Information	In the fall semester, students examine the constitutional and procedural framework governing criminal investigations and prosecutions. Topics include the *Charter* protections against unreasonable search and seizure, arbitrary detention, and self-incrimination, the common law confessions rule, and the exclusion of evidence under s. 24(2). In the winter semester, the focus shifts to substantive criminal law. Students analyze the core elements of criminal liability, including *actus reus* and *mens rea*, party liability, attempts, and conspiracy. The course also covers defences such as provocation, self-defence, necessity, duress, and mental disorder. It considers the effects of the criminal justice system on Indigenous peoples and concludes with an overview of sentencing principles and the *Gladue* framework. Students will be expected to (a) understand and critically assess the roles of key actors in the criminal process, the principles of criminal responsibility and punishment, and the impact of the *Charter* on criminal procedure and substantive law, (b) engage in open, respectful discussion of legal issues, (c) identify legal issues in complex fact patterns, and (d) present clear, well-structured legal arguments.		

Legal Foundations			
Course Code	LAWF 3000	Section Numbers	91 and 92
Instructor	Dr Ryan Gauthier		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Monday and Wednesday at 2:30 to 3:50 p.m. (section 91) Tuesday and Thursday at 2:30 to 3:50 p.m. (section 92)		
Assessment Method	CR (credit) or NCG (no credit given) (i.e. pass/fail) based on: 1. Case brief (10%) 2. Research Plan and Log (10%) 3. Email to a Client (5%) 4. Memorandum (10%) 5. Moot Written Pleadings (30%) 6. Moot Oral Pleadings (20%) 7. Negotiation Reflection (5%) 8. Reflection (10%)		
Materials	TBC		
Calendar Description	Students will be introduced to the Canadian legal system, including foundational ideas about the nature of law, sources of law, legal processes, legal institutions, and actors. They will learn the principles and methods of legal reasoning, including case analysis and judicial decision-making, as well as the development and interpretation of legislation. Students will be introduced to effective lawyering and advocacy techniques and will be provided the opportunity, particularly in the second semester, to practice these skills, including through a moot. Throughout the academic year, students will learn foundational skills of legal research, legal analysis, and legal writing, and will be appraised of these skills through a variety of assessment methods.		
Other Information			

Legal Foundations			
Course Code	LAWF 3000	Section Number	93
Instructor	Dr Seán Donlan		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Tuesday and Thursday at 8:30 to 9:50 a.m.		
Assessment Method	CR (credit) or NCG (no credit given) (i.e. pass/fail) based on: 1. Participation (25%) 2. Tutorials (25%) 3. Assignments (25%) 4. Written Moot Pleading (20%) 5. Reflection Assignment (5)		
Materials	TBC		
Calendar Description	Students will be introduced to the Canadian legal system, including foundational ideas about the nature of law, sources of law, legal processes, legal institutions, and actors. They will learn the principles and methods of legal reasoning, including case analysis and judicial decision-making, as well as the development and interpretation of legislation. Students will be introduced to effective lawyering and advocacy techniques and will be provided the opportunity, particularly in the second semester, to practice these skills, including through a moot. Throughout the academic year, students will learn foundational skills of legal research, legal analysis, and legal writing, and will be appraised of these skills through a variety of assessment methods.		
Other Information			

Property			
Course Code	LAWF 3050	Section Numbers	91 and 93
Instructor	Dr Rob Chambers		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Monday and Wednesday at 11:30 a.m. to 12:50 p.m. (section 91) Monday and Wednesday at 8:30 to 9:50 a.m. (section 93)		
Assessment Method	40% or 0% mid-term exam (counts only if better than final exam) 60% or 100% final exam		
Materials	Robert Chambers, *The Law of Property* (Irwin Law, Toronto, 2021) is available online from the TRU Library. Other materials are provided through Moodle.		
Calendar Description	This course is an examination of the fundamental concepts of property law and the types of property interest recognized by Anglo-Canadian law. Topics include the historical evolution of property concepts; the basic concepts of possession, ownership and title; estates and other interests in land such as joint and concurrent ownership, easements, covenants, licenses, mortgages, future interests and perpetuities; the landlord and tenant relationship; the land titles system of registration of title to land; the social constraints upon property use and disposition; and property rights of aboriginal peoples.		
Other Information	Upon completing this course, you should understand and be able to explain: ○ the basic principles of property law in Canada, ○ justifications for those principles, ○ what property is, ○ how property rights differ from personal rights, ○ the different kinds of property rights recognised in Canadian law, ○ how property rights can be created or transferred, ○ how to resolve disputes involving competing property rights, and ○ aspects of property law that are in possible need of reform.		

Property			
Course Code	LAWF 3050	Section Number	92
Instructor	Professor David Ross		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Monday and Wednesday at 2:30 to 3:50 p.m.		
Assessment Method	40% or 0% mid-term exam (counts only if better than final exam) 60% or 100% final exam		
Materials	Robert Chambers, *The Law of Property* (Irwin Law, Toronto, 2021) is available online from the TRU Library. Other materials are provided through Moodle.		
Calendar Description	This course is an examination of the fundamental concepts of property law and the types of property interest recognized by Anglo-Canadian law. Topics include the historical evolution of property concepts; the basic concepts of possession, ownership and title; estates and other interests in land such as joint and concurrent ownership, easements, covenants, licenses, mortgages, future interests and perpetuities; the landlord and tenant relationship; the land titles system of registration of title to land; the social constraints upon property use and disposition; and property rights of aboriginal peoples.		
Other Information	Upon completing this course, you should understand and be able to explain: ○ the basic principles of property law in Canada, ○ justifications for those principles, ○ what property is, ○ how property rights differ from personal rights, ○ the different kinds of property rights recognised in Canadian law, ○ how property rights can be created or transferred, ○ how to resolve disputes involving competing property rights, and ○ aspects of property law that are in possible need of reform.		

Torts			
Course Code	LAWF 3070	Section Numbers	91 and 92
Instructor	David Hughes		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Tuesday and Thursday at 11:30 a.m. to 12:50 p.m. (section 91) or Tuesday and Thursday at 8:30 to 9:50 a.m. (section 92)		
Assessment Method	10% in-class exercises 20% oral contributions 20% or 0% mid-term exam (counts only if better than final exam) 50% or 70% final exam		
Materials	Essert, Neyers, and Weinrib, *Tort Law: Cases and Materials*, Emond, 6th Edition: https://campusebookstore.com/link/?id=14cdf10d-133f-476a-a9da-8d72177b6898 Samuel Beswick, *Tort Law: Cases and Commentaries*, Peter A. Allard School of Law, UBC, 2021 CanLIIDocs 1859: https://canlii.ca/t/t9st Additional materials will be provided through Moodle.		
Calendar Description	Students analyze and critique the law of torts, primarily the law of negligence, with personal injury as the main focus, although other torts are also introduced. Topics include the nature of tort law and its process; an anatomy of the law of negligence, including the nature and extent of liability, defenses, remedies, and the assessment of damages; intentional torts; economic torts; strict liability; bailment; the impact of private insurance on the tort system; alternative forms of compensation.		
Other Information	After taking this course, students will be able to: (a) Explain and apply the law (i) Explain the key principles of tort law (ii) Interpret and apply key cases and the legal rules they stand for (iii) Interpret and apply key statutes (iv) Speak clearly about the law (b) Critically evaluate the law (i) Explain the purpose and social value of tort law (ii) Evaluate how well the law achieves its objectives (c) Describe emerging issues (i) Analyze and explain new and evolving issues in tort law		

Torts			
Course Code	LAWF 3070	Section Number	93
Instructor	Dr Katie Sykes		
Course is open to	1L	Course is	required
Semesters	fall and winter	Credits	6
Days and Times	Monday and Wednesday at 2:30 to 3:50 p.m.		
Assessment Method	40% or 0% mid-term exam (counts only if better than final exam) 60% or 100% final exam		
Materials	Samuel Beswick, *Tort Law: Cases and Commentaries*, Peter A. Allard School of Law, UBC, 2021 CanLIIDocs 1859, https://canlii.ca/t/t9st Additional materials are provided through Moodle.		
Calendar Description	Students analyze and critique the law of torts, primarily the law of negligence, with personal injury as the main focus, although other torts are also introduced. Topics include the nature of tort law and its process; an anatomy of the law of negligence, including the nature and extent of liability, defenses, remedies, and the assessment of damages; intentional torts; economic torts; strict liability; bailment; the impact of private insurance on the tort system; alternative forms of compensation.		
Other Information	An introduction to the Canadian law of torts. Students learn the basic idea of a tort as a non-contractual civil wrong, as well as topics including nuisance, negligence, damages, defences, and vicarious liability. Students examine the role of tort law in modern Canadian society, including in important political and moral questions such as environmental harm, the meaning of consent, and decolonization and reconciliation with Indigenous peoples.		

Administrative Law			
Course Code	LAWF 3900	Section Number	01
Instructor	Professor Mark Mancini		
Course is open to	2L	Course is	required
Semester	fall	Credits	3
Days and Times	Tuesday and Thursday at 2:30 to 3:50 p.m.		
Assessment Method	25% mid-term exam 75% final exam		
Materials	Guy Régimbald, Mark Mancini, and John J Wilson, *Canadian Administrative Law*, 4th edn (Student Edition, LexisNexis, 2026) Additional materials may be provided through Moodle.		
Calendar Description	Students are introduced to the general structure of administrative decision-making in Canada: how public administrators obtain power and how that power is exercised both at the level of individual adjudication and at the level of the establishment of public policy. This course also provides an introduction to the checks which courts place on the exercise of administrative power. Students discuss the procedures that courts require of administrative agencies and public officials as well as the substantive grounds on which courts may review the decisions of administrative agencies and public officials.		
Other Information	By the end of the course, students will understand and be able to articulate the foundation of administrative law, and the way in which the relationship between the judiciary, legislature and executive structures the judicial review analysis of administrative decisions. Students will understand the main branches of judicial review in administrative law, including procedural fairness, bias and substantive review. Students will understand and be able to work with the key legal principles of administrative law, which includes being able to articulate the principles, apply these principles to different factual situations, critically analyse the legal sources relevant to these principles, and reflect on the evolution of these principles.		

Administrative Law			
Course Code	LAWF 3900	Section Number	01
Instructor	Dr Blair Major		
Course is open to	2L	Course is	required
Semester	winter	Credits	3
Days and Times	Monday and Wednesday at 8:30 to 9:50 a.m.		
Assessment Method	100% exam		
Materials	Van Harten et al, *Administrative Law: Cases, Text and Materials*, 8th edn (Toronto: Emond Montgomery, 2022) Additional materials will be provided through Moodle.		
Calendar Description	Students are introduced to the general structure of administrative decision-making in Canada: how public administrators obtain power and how that power is exercised both at the level of individual adjudication and at the level of the establishment of public policy. This course also provides an introduction to the checks which courts place on the exercise of administrative power. Students discuss the procedures that courts require of administrative agencies and public officials as well as the substantive grounds on which courts may review the decisions of administrative agencies and public officials.		
Other Information	Administrative agencies are a significant part of government. They make decisions that affect all of us in diverse areas such as immigration, human rights, communications, social benefits, environmental protection, labour relations, access to natural resources, freedom of information, and licensing. This course will examine the constraints on and judicial oversight of administrative decision-makers. The course focuses on procedural and substantive grounds for judicial review.		

Business Associations			
Course Code	LAWF 3800	Section Number	01
Instructor	Dr Katie Sykes		
Course is open to	2L or 3L	Course is	required
Semester	fall	Credits	3
Days and Times	Monday and Wednesday at 11:30 a.m. to 12:50 p.m.		
Assessment Method	10% class participation; 90% final exam		
Materials	J. Anthony VanDuzer, The Law of Partnerships and Corporations (5th ed), available on vLex, plus cases available on CanLII. No requirement to buy text.		
Calendar Description	This course is a detailed survey of the common forms of business organization, including the law of agency, partnerships, limited partnerships, and societies and corporations, with a focus on the corporation and the rights and responsibilities of shareholders and directors.		
Other Information			

Business Associations			
Course Code	LAWF 3800	Section Number	01
Instructor	Dr Krish Maharaj		
Course is open to	2L or 3L	Course is	required
Semester	winter	Credits	3
Days and Times	Monday and Wednesday at 1:00 to 2:20 p.m.		
Assessment Method	100% final exam		
Materials	J Anthony VanDuzer, *The Law of Partnerships and Corporations*, 4th edn (Irwin Law, 2018) is available online from the TRU Library.		
Calendar Description	This course is a detailed survey of the common forms of business organization, including the law of agency, partnerships, limited partnerships, and societies and corporations, with a focus on the corporation and the rights and responsibilities of shareholders and directors.		
Other Information	By the end of this course, students should be able to describe the key attributes of the forms of business organization covered in the course and the respective advantages and disadvantages of these forms. Students should also understand the respective rights and responsibilities of management and ownership, and the fundamentals of corporate governance.		

Civil Procedure			
Course Code	LAWF 3910	Section Number	01
Instructor	Tracey Greer and Rachel LaGroix		
Course is open to	2L or 3L	Course is	required
Semester	fall or winter	Credits	3
Days and Times	Tuesday and Thursday at 8:30 to 9:50 a.m.		
Assessment Method	10% attendance and participation 25% four participation classes 65% three drafting assignments		
Materials	G. Peter Fraser, John W. Horn, and Susan A. Griffin, *The Conduct of Civil Litigation in British Columbia*, Student Edition (LexisNexis) 1st or 2nd editions are acceptable. The *BC Supreme Court Civil Rules* (available online).		
Calendar Description	This course is a detailed examination of issues which arise in the progress of a civil action from first meeting the client through to judgment in the Supreme Court of British Columbia. The British Columbia Rules of Court are set in the context of the values underlying them. What sort of civil litigation system do we want? What sort of system do we in fact have? Particular attention is paid to the linkages between the apparently discrete components of the process as set out in the Rules, linkages at the levels of both the underlying values and the actual practice. The use of procedures under the Rules to anticipate and resolve evidence problems that might arise at trial is emphasized. Interprovincial and international aspects of the civil litigation process are also considered.		
Other Information	This course will: 1. introduce the fundamentals of civil procedure and familiarize students with the structure of a civil action, and 2. provide a theoretical framework for the rules of procedure and identify the values and policies on which the rules are based.		

Dispute Resolution (DR)			
Course Code	LAWF 3940	Section Number	01
Instructor	Chrystie Stewart		
Course is open to	2L or 3L	Course is	required
Semester	fall or winter	Credits	3
Days and Times	Wednesday at 4:00 to 6:50 p.m.		
Assessment Method	CR (credit) or NCG (no credit given) (i.e. pass/fail) based on: ○ class participation ○ submission of six assignments		
Materials	There is no required textbook for the course. However, the following books recommended: ○ Roger Fisher and William Ury, *Getting to Yes*, 3rd edn (Penguin Books, 2011) ○ William Ury, *Getting to Yes with Yourself: And Other Worthy Opponents* (HarperCollins Publishers, 2015) ○ Harriet Rubin, *The Princessa: Machiavelli for Women* (Dell Publishing, 1998) ○ Kim Scott, *Radical Candor: Be a kick-ass boss without losing your humanity* (St Martin's Press, 2019) ○ Chris Voss, *Never Split the Difference: Negotiating as If Your Life Your Depended on It* (Harper Business, 2016)		
Calendar Description	This course provides an overview of the spectrum of the consensual dispute resolution process, including negotiation, collaborative lawyering, mediation, and judicial dispute resolution (JDR). Interest-based bargaining and mediation are emphasized.		
Other Information	The format of the course is participatory wherein students will be placed in the role of mediator and negotiator for various legal dispute simulations. From time to time students will be expected to dress and behave as lawyers throughout the course. Students will also be expected to arrange meetings with their cohort outside of class time in order to complete the assigned tasks. The overall goal of this course is to facilitate the transfer of the written argument to the oral argument in the context of negotiation and mediation. To this end, students will also have the opportunity to develop their public speaking skills through the course.		

Ethical Lawyering			
Course Code	LAWF 3930	Section Number	01
Instructors	Alana Hughes		
Course is open to	2L or 3L	Course is	required
Semester	fall or winter	Credits	3
Days and Times	Tuesday and Thursday at 5:30 to 6:50 p.m.		
Assessment Method	20% pop-quizzes and participation 80% final exam		
Materials	*Legal Profession Act*, SBC 1998, c 9 *Legal Professions Act*, SBC 2024, c 26 *Law Society Rules* *Code of Professional Conduct for British Columbia* Additional materials are provided through Moodle.		
Calendar Description	This course is an introduction to issues of legal ethics and professional responsibility. Students become competent at ethical reasoning in the context of legal practice. To achieve this goal, the course covers selected topics in the 'law of lawyering' (for example, the Law Society of British Columbia's Code of Professional Conduct), but also addresses the general question of what it means to be an ethical lawyer. Students are expected to develop their awareness of the various moral values underlying the legal system, and to practice how to weigh and apply those values, and the law of lawyering, to ethical problems. Selected topics relating to the regulation of lawyers' ethics are also addressed.		
Other Information	This course explores legal ethics and professional responsibility as both a regulatory framework and a reflective practice. Students will learn to apply the Law Society of British Columbia's Code of Professional Conduct to real-world ethical problems, while critically examining what it means to be an ethical lawyer in today's diverse, digitized, and evolving legal landscape. Through case studies, lectures, and guest speakers, students will engage with ethical issues related to the practice of law. Special attention is given to cultural competence, Indigenous and immigrant perspectives, reconciliation, and the responsible use of modern tools such as AI. The course prepares students not only to meet their professional obligations, but to do so with integrity, awareness, and judgment in the communities they serve.		

Evidence			
Course Code	LAWF 3920	Section Number	01
Instructor	Dr Robert Diab		
Course is open to	2L	Course is	required
Semester	fall	Credits	3
Days and Times	Tuesday and Thursday at 10:00 to 11:20 a.m.		
Assessment Method	100% final exam		
Materials	Stewart et al, *Evidence: A Canadian Casebook*, 5th edn (Toronto: Emond Montgomery, 2020)		
Calendar Description	This course is an examination of the fundamental concepts of evidence law, including the traditional rules as compared to the emerging principled approach, and such core and primary topics as the adversary system; relevance and discretionary exclusion; privilege; burdens of proof; character evidence; judicial notice; competence and compellability; examination of witnesses; hearsay; and opinion evidence.		
Other Information			

Evidence			
Course Code	LAWF 3920	Section Number	01
Instructor	Professor Kate Mitchell		
Course is open to	2L	Course is	required
Semester	winter	Credits	3
Days and Times	Monday and Wednesday at 11:30 a.m. to 12:50 p.m.		
Assessment Method	100% final exam		
Materials	Stewart et al, *Evidence: A Canadian Casebook*, 5th edn (Toronto: Emond Montgomery, 2020)		
Calendar Description	This course is an examination of the fundamental concepts of evidence law, including the traditional rules as compared to the emerging principled approach, and such core and primary topics as the adversary system; relevance and discretionary exclusion; privilege; burdens of proof; character evidence; judicial notice; competence and compellability; examination of witnesses; hearsay; and opinion evidence.		
Other Information			

Truth and Rebuilding Canadian Indigenous Legal Relations (TRC)			
Course Code	LAWF 3890	Section Number	01
Instructor	Professor Murray Sholty		
Course is open to	2L	Course is	required
Semester	fall or winter	Credits	3
Days and Times	Monday and Wednesday at 10:00 to 11:20 a.m.		
Assessment Method	20% class participation 20% legal memo 60% research paper (2,500 to 3,000 words)		
Materials	are available through Moodle		
Calendar Description	The course focuses on the substantive elements of the law-school specific TRC Call to Action #28, especially Indigenous Laws, Crown-Aboriginal relations, Treaties and Aboriginal Rights. To ground the learning on Indigenous Laws, land-based learning will be a central experiential learning element of the course. The course also elaborates on the history and legacy of residential school building and the colonial foundations of the legal system. The course will build on indigenous teachings and include skill-based training in inter-cultural competence, anti-racism, human rights and conflict resolution. In addition, it will integrate the international element of TRC Call to Action #28. It refers to the UN Declaration on the Rights of Indigenous Peoples (UNDRIP) and the course will further introduce other international legal obligations that Canada is bound by in regard to Indigenous Peoples.		
Other Information	This course will: 1. focus on the substantive elements of the law-school specific Truth and Reconciliation Commission (TRC) Call to Action #28, particularly Indigenous Laws, Crown-Aboriginal relations, Treaties, and Aboriginal Rights, 2. ground the learning through Indigenous Laws, 3. elaborate on the history and legacy of residential school building and the colonial foundations of the legal system, 4. build on Indigenous teachings, 5. include skill-based training in inter-cultural competence, anti-racism, human rights, and conflict resolution, and 6. integrate the international element of TRC Call to Action #28, referring to the UN Declaration on the Rights of Indigenous Peoples (UNDRIP) and other international legal obligations that Canada is bound by in regard to Indigenous Peoples.		

Advanced Advocacy

Course Code	LAWF 3580	Section Number	01
Instructors	Iain Currie and Rachel LaGroix		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Thursday at 6:00 to 8:50 p.m.		
meets perspectives requirement	yes	meets writing requirement	no
Assessment Method	25% court observation paper (up to 1,000 words) 50% class assignments and meaningful participation 25% final paper (up to 1,500 words)		
Materials	are provided through Moodle		
Calendar Description	Students examine how legal decisions are made and influenced. They draw upon extensive research in fields as diverse as product marketing and modern neuroscience, and structure those discoveries into a framework of classical rhetoric as developed in Ancient Greece and Rome. Students expand their perspective of the student-advocate, and obtain advanced knowledge upon which to base the development of practical skills throughout a career in practice.		
Other Information	This course believes that advocacy can be learned but not taught. The first half of each class will involve an examination of the tools of legal persuasion focusing on their efficacy and the ethics of their use. The second half will involve a combination of hands-on exercises and critical observation of legal argument and trial skills in practice. The goal motivating both halves is not to teach the practice of advocacy but rather to provide an opportunity for students to learn how to find their own way toward mastering the art.		

Advanced Criminal Law

Course Code	LAWF 3570	Section Number	01
Instructor	Iain Currie		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Tuesday and Thursday at 4:00 to 5:20 p.m.		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	100% open-book final exam		
Materials	Annotated Criminal Code, any edition after 2023 will suffice. Copies are available in the law library.		
Calendar Description	Examination of selected substantive areas of criminal law. Topics may include double jeopardy, police entrapment, conspiracy, corporate crime, theft, impaired driving and breathalyzer offences, plea negotiations, ethical issues, mistake of law as a defence, and juveniles and the criminal process.		
Other Information	The course objectives are to: i. provide a grounding in substantive criminal law beyond the basics introduced in the first-year course, ii. examine the application of substantive criminal law in practice, and iii. critically examine substantive criminal law and its practice considering both public perception and normative concepts of justice.		

Advanced Legal Research and Writing (ALRW)			
Course Code	LAWF 3950	Section Number	01
Instructor	Michelle Terriss		
Course is open to	2L or 3L	Course is	an elective
Semester	fall or winter	Credits	3
Days and Times	Monday and Wednesday at 10:00 to 11:20 a.m.		
meets perspectives requirement	no	meets writing requirement	yes
Assessment Method	20% participation 30% three small assignments 50% final memo		
Materials	*Canadian Guide to Uniform Legal Citation*, 9th edn (Toronto: Thomson Reuters, 2018) (100 copies in the library) Other materials are provided on Moodle.		
Calendar Description	This course builds on legal research instruction in the first year of the program and affords further opportunities to learn and practice research skills. Students are provided with instruction in research methodology, citation, print and electronic research/databases, covering case law, statute law, texts, periodicals and web-based materials.		
Other Information	This course is divided into three main parts: A. Legal Reasoning – Students will: ○ understand critical thinking and formal logic in general and as applied to legal problems. B. Legal Research – Students will: ○ understand current and emerging resources, techniques, and strategies; ○ use multiple legal research platforms and disruptive technologies such as AI; ○ evaluate the content of databases and print repositories; and ○ articulate the rationale for their chosen research methodology and resource selection. C. Legal Writing – Students will: ○ draft logical, organized, and well-researched documents; and ○ cite their references correctly according to either the COAL or McGill Guide.		

Air and Space Law					
Course Code	LAWF 3270		Section Number	01	
Instructor	Professor Jack Nelson				
Course is open to	2L or 3L		Course is	an elective	
Semester	fall		Credits	3	
Days and Times	Tuesday and Thursday at 10:00 to 11:20 p.m.				
meets perspectives requirement	no		meets writing requirement	no	
Assessment Method	20% case study presentation 20% class participation 60% final exam				
Materials	are provided through Moodle				
Calendar Description	Students will undertake an integrated examination of the international and Canadian legal regimes concerning airspace and outer space. They will analyze the Chicago Convention's comprehensive regime for international civil aviation alongside the Outer Space Treaty's framework for activities beyond Earth's atmosphere.				
Other Information					

Basic Tax Law					
Course Code	LAWF 3830		Section Number	01	
Instructor	Professor David Ross				
Course is open to	2L or 3L		Course is	an elective	
Semester	fall		Credits	3	
Days and Times	Monday and Wednesday at 10:00 to 11:20 a.m.				
meets perspectives requirement	no		meets writing requirement	no	
Assessment Method	15% written assignment 85% three-hour final exam				
Materials	*Income Tax Act*, RSC 1985, c 1 (5th Supp), King's Printer (provided by Thorsteinssons LLP and distributed in class) Arthur Cockfield, Martha O'Brien, and Catherine Brown, *Material on Canadian Income Tax*, 16th edn (Toronto: Thomson Reuters, 2020) Free online resources through CanLII or TaxNetPro				
Calendar Description	Students study the basic language and concepts of taxation and learn to identify taxation issues. Topics include the unit of taxation; the meaning and taxation of income; taxation of benefits; the type and scope of deductions available for business income; and the taxation of capital gains including gains (and losses) on taxpayer assets.				
Other Information	The taxation of Indigenous people is also covered. Upon completing this course, you should understand and be able to explain: ○ the basic policy framework and principles of income tax in Canada, ○ who is liable to income tax in Canada, ○ the sources of income that are subject to tax in Canada, ○ what counts as income from employment, business, property and capital gains, and how they are taxed, ○ the general anti-avoidance rule, ○ basic reporting obligations of taxpayers, and ○ what to do if the Canada Revenue Agency disagrees with you.				

Basic Tax Law

Course Code	LAWF 3830	Section Number	01
Instructor	Karen Perry		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Tuesday at 5:30 to 8:20 p.m.		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	15% tax assignment 85% final exam		
Materials	Cockfield, O'Brien, and Brown, *Material on Canadian Income Tax*, 16th edn (Toronto: Thomson Reuters, 2020) Li, Magee, and Wilkie, *Principles of Canadian Income Tax Law*, 10th ed. (Toronto: Carswell, 2022) (access via TaxNet Pro) *Income Tax Act* (access via TaxNet Pro or Canada Dept of Justice)		
Calendar Description	Students study the basic language and concepts of taxation and learn to identify taxation issues. Topics include the unit of taxation; the meaning and taxation of income; taxation of benefits; the type and scope of deductions available for business income; and the taxation of capital gains including gains (and losses) on taxpayer assets.		
Other Information	This course will include classes live online. This course will equip students with an understanding of the Canadian personal income tax system and how it applies to individuals. It covers many of the basic tax principles for the treatment of revenue, losses, and expenses earned or incurred by individuals. The course also provides a brief introduction to tax policy. An understanding of the policy decisions underlying our income tax system is very helpful for learning tax. To ensure you obtain a practical understanding of tax law, the course introduces the tax administration system and the tax dispute resolution framework. Given the importance of Indigenous tax issues, the course also discusses relevant tax exemptions under the *Indian Act* and *Income Tax Act*, and taxation by First Nations.		

Chambers Procedure

Course Code	LAWF 3780	Section Number	TBC
Instructor	Trevor Armstrong KC		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Friday at 10:00 a.m. to 12:50 p.m.		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	TBC		
Materials	○ Janice Dillon and Yun Li Reilly, *British Columbia Annual Practice*. ○ The *BC Supreme Court Civil Rules* (available online). ○ Peter Fraser, John W Horn, and Susan A Griffin, *The Conduct of Civil Litigation in British Columbia*, 1st or 2nd student edition (LexisNexis).		
Calendar Description	Selected Topics 2: Students focus on a variety of subject areas, either doctrinal or theoretical.		
Other Information	In this course, you will examine the broad range of litigation management procedures that involve chambers applications made in British Columbia under the *Supreme Court Civil Rules* and *Supreme Court Family Rules*. You will focus on the overarching objectives of the Court's Civil Rules to "secure the just, speedy and inexpensive determination of every proceeding on its merits." You will learn about various statutory bases for applications brought in Chambers and differences in application procedures that depend on the nature of disputes. There will be a detailed examination of the use of the Civil Rules in litigation management recognizing the different considerations engaged when applications for final orders to be made in proceedings such as Petitions, administrative law applications, Judicial Review Procedures, Appeals from Small Claims Court decisions and arbitration appeal decisions. You will study the importance of interlocutory applications in the management of all civil litigation proceedings. This course will: ○ introduce you to the practical application of pre-trial procedures usually addressed in chambers applications without reliance on oral evidence, and in summary procedures in applications for final orders, ○ provide a practical framework for using the rules of procedure to address the objectives of just, speedy and inexpensive determination of civil and family disputes taking into account principals of proportionality and access to justice in pursuing fair determinations on the merits of cases, and ○ also help you understand unique challenges in managing litigation with self-represented litigants for whom our rules-based approach to litigation are mystifying.		

Clinical Practice 2			
Course Code	LAWF 3422	Section Number	01
Instructor	Professor Ted Murray		
Course is open to	2L or 3L	Course is	an elective
Semester	fall, winter, or summer	Credits	6
Days and Times	as arranged with the Executive Director of the TRU CLC		
meets perspectives requirement	yes	meets writing requirement	no
Assessment Method	CR (credit) or NCG (no credit given) (i.e. pass/fail)		
Materials	are provided		
Calendar Description	In the Clinical Practice Course, students have the opportunity to work in the TRU Community Legal Clinic ("TRU CLC") under the supervision of TRU CLC's team of supervising lawyers. Students develop these skills in the process of assisting real clients with their legal issues. Students work on approximately 10 to 20 legal matters for individual clients, depending on the complexity and duration of each case.		
Other Information	pre- or corequisite: Community Lawyering (LAWF 3410) Students are selected for this course through an application process. Questions about this course should be addressed to the Chair of the Clinical Adjudication Committee: Dr Ruby Dhand.		

Clinical Practice 3					
Course Code	LAWF 3424		Section Number	01	
Instructor	Professor Ted Murray				
Course is open to	2L or 3L		Course is	an elective	
Semester	fall, winter, or summer		Credits	9	
Days and Times	as arranged with the Executive Director of the TRU CLC				
meets perspectives requirement	yes		meets writing requirement	no	
Assessment Method	CR (credit) or NCG (no credit given) (i.e. pass/fail)				
Materials	are provided				
Calendar Description	In the Clinical Practice Course, students have the opportunity to work in the TRU Community Legal Clinic ("TRU CLC") under the supervision of TRU CLC's team of supervising lawyers. During the course students develop and practice lawyering skills including: 1) client interviewing and counseling; 2) file management; 3) legal research; 4) the drafting of letters, memoranda and other legal documents such as wills or pleadings; 5) providing summary advice; and 6) advocating on behalf of clients. Students develop these skills in the process of assisting real clients with their legal issues. Students also engage in public education and law reform projects. Students work on approximately 24 to 32 legal matters for individual clients, depending on the complexity and duration of each case.				
Other Information	pre- or corequisite: Community Lawyering (LAWF 3410) Students are selected for this course through an application process. Questions about this course should be addressed to the Chair of the Clinical Adjudication Committee: Dr Ruby Dhand.				

Clinical Practice 4					
Course Code	LAWF 3426		Section Number	01	
Instructor	Professor Ted Murray				
Course is open to	2L or 3L		Course is	an elective	
Semester	fall, winter, or summer		Credits	12	
Days and Times	as arranged with the Executive Director of the TRU CLC				
meets perspectives requirement	yes		meets writing requirement	no	
Assessment Method	CR (credit) or NCG (no credit given) (i.e. pass/fail)				
Materials	are provided				
Calendar Description	In the Clinical Practice Course, students have the opportunity to work in the TRU Community Legal Clinic ("TRU CLC") under the supervision of TRU CLC's team of supervising lawyers. During the course students develop and practice lawyering skills including: 1) client interviewing and counseling; 2) file management; 3) legal research; 4) the drafting of letters, memoranda and other legal documents such as wills or pleadings; 5) providing summary advice; and 6) advocating on behalf of clients. Students develop these skills in the process of assisting real clients with their legal issues. Students also engage in public education and law reform projects. Students work on approximately 32 to 40 legal matters for individual clients, depending on the complexity and duration of each case.				
Other Information	pre- or corequisite: Community Lawyering (LAWF 3410) Students are selected for this course through an application process. Questions about this course should be addressed to the Chair of the Clinical Adjudication Committee: Dr Ruby Dhand.				

Community Lawyering			
Course Code	LAWF 3410	Section Number	01
Instructor	Dr Ruby Dhand		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Friday at 10 a.m. to 12:50 p.m.		
meets perspectives requirement	yes	meets writing requirement	yes
Assessment Method	10% participation 20% workshop presentation 70% research paper (4,500 to 5,500 words)		
Materials	are provided through Moodle		
Calendar Description	Students gain practical skills in community lawyering such as client interviewing, strategic litigation, legal research, and ethical issues. They have the opportunity to examine and to be exposed to access to justice issues in context and specific areas of practice such as residential tenancy law, public legal education and law reform in British Columbia. This course shall be a pre-requisite for participation in the Legal Information Service and clinical legal education programs at TRU Faculty of Law.		
Other Information	This course is a pre- or corequisite for the Clinical Practice courses.		

Community Lawyering

Course Code	LAWF 3410	Section Number	01
Instructor	Odette Dempsey-Caputo		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Monday at 2:30 to 5:20 p.m.		
meets perspectives requirement	yes	meets writing requirement	yes
Assessment Method	10% participation 20% workshop presentation 70% research paper (4,500 to 5,500 words)		
Materials	are provided through Moodle		
Calendar Description	Students gain practical skills in community lawyering such as client interviewing, strategic litigation, legal research, and ethical issues. They have the opportunity to examine and to be exposed to access to justice issues in context and specific areas of practice such as residential tenancy law, public legal education and law reform in British Columbia. This course shall be a pre-requisite for participation in the Legal Information Service and clinical legal education programs at TRU Faculty of Law.		
Other Information	This course is a pre- or corequisite for the Clinical Practice courses. The seminar is designed upon a model of clinical legal education. Students are able to learn "skills-based" advocacy and reflect upon their experiences working on clinical initiatives at TRU. Students in the course will receive instruction about the substantive and procedural aspects of community lawyering such as client interviewing, strategic litigation, legal research, and ethical issues. They will also have the opportunity to examine and to be exposed to access to justice issues in context, public legal education and law reform in British Columbia. Throughout the course, students will apply a critical analysis of the law's impact upon vulnerable communities. The course gives students the opportunity to develop practical skills in several areas, including: 1) client centered, community and social justice approaches to lawyering, 2) client interviewing and counseling, 3) advocacy and strategic litigation, 4) legal analysis, research and writing and 5) public education and law reform.		

Comparative Law					
Course Code	LAWF 3550		Section Number	01	
Instructor	Dr Seán Donlan				
Course is open to	2L or 3L		Course is	an elective	
Semester	winter		Credits	3	
Days and Times	Wednesday at 1:00 to 3:50 p.m.				
meets perspectives requirement	no		meets writing requirement	no	
Assessment Method	TBC				
Materials	TBC				
Calendar Description	Students are introduced to comparative law as a method of legal enquiry, which is of significant import to the cosmopolitan lawyer who often requires knowledge of more than one legal system. Students consider the practical aims and theoretical underpinnings of the comparative legal method and examine the historical development of the process of comparing rules, principles, and institutions of different countries. Emphasis is placed on the contemporary use of the comparative method in both public and private law by legal actors such as lawyers, judges, and legislators. Students develop an international perspective by making substantive connections between the Canadian common law and a range of legal traditions, questioning whether national legal systems and institutions are converging or whether differing economic, political, and social contexts act to preserve legal diversity.				
Other Information					

Conflict of Laws			
Course Code	LAWF 3600	Section Number	01
Instructor	Dr Ashley Barnes		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Monday and Wednesday at 1:00 to 2:20 p.m.		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	15% class participation 85% final exam		
Materials	Stephen Pitel, ed, *Private International Law in Common Law Canada*, 5th edn (Toronto: Emond Montgomery Publications Ltd, 2023). Any additional materials will be posted on Moodle.		
Calendar Description	This course is a discourse of the doctrines and rules governing legal disputes cutting across provincial or national boundaries. Topics include jurisdiction; distinctions between substantive and procedural rules; the recognition and enforcement of foreign judgements; domicile; proof of foreign law; and the choice of law rules relating to private law (torts, contracts, property, succession and family law).		
Other Information	Conflict of laws, or private international law as it is often known, comes into play where cases involve a foreign element, or in the case of a federal system, such as Canada, have interprovincial dimensions. While courts and laws are often tied to a defined territory, corresponding to national and/or provincial boundaries, that is rarely the case for individuals, corporations, or their respective activities. For example, a business headquartered in British Columbia may also maintain offices in Ontario, or sign contracts with a company based overseas. For various reasons, families may separate and move across the country or international borders. Where legal disputes arise in these situations, they raise challenging procedural questions of where and how the disputes can be resolved. In an age of globalization with people and corporations increasingly on the move or with interests further afield, such questions have never been more pressing. In this course, students will critically examine and apply the rules that have evolved in Canada to determine which courts have jurisdiction over a legal claim, the law to be applied in resolving it, and whether courts will recognize and enforce decisions from another jurisdiction.		

Corporate Governance			
Course Code	LAWF 3560	Section Number	01
Instructors	Dr Katie Sykes		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Monday and Wednesday at 10:00 to 11:20 a.m.		
meets perspectives requirement	yes	meets writing requirement	no
Assessment Method	10% class participation; 90% final exam		
Materials	are provided through Moodle (no book purchase)		
Calendar Description	Students analyze, at an advanced level, contemporary debates in corporate governance in light of recent North American and international developments. Particular attention is paid to how these developments are situated both within corporate governance theory and within the history of corporate governance laws and norms in Canada and internationally.		
Other Information	Corporate governance is about the relationships and conflicts between different stakeholders who have a say in the way corporations are run and are affected by what corporations do: directors, executives, shareholders, investment managers, creditors, customers, workers, and the wider community. Students analyze key topics in contemporary corporate governance debates, including how executive pay should be set and how companies should lead (or at least not impede progress) on issues like climate change and human rights abuses. The focus is on publicly traded companies. Pre- or corequisite: Business Associations (LAWF 3800)		

Corporate Tax

Course Code	LAWF 3670	Section Number	01
Instructors	Monica Cheng		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	TBC		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	30% take-home midterm assignment 20% case commentary (brief and presentation) 50% take-home final exam		
Materials	Students will be provided with access to Taxnet Pro for the duration of the course. It can be used to access the two main texts: ○ *Income Tax Act* (Canada) and *Income Tax Regulations* ○ Krishna, *Fundamentals of Canadian Income Tax, Volume 2: Corporate Tax* (Toronto: Carswell, 2018)		
Calendar Description	Students examine the provisions of the Income Tax Act applicable to corporations and their stakeholders. Topics include the classification of corporations for tax purposes; the taxation of corporate income; the taxation of corporate distributions; and the taxation of various types of corporate reorganizations.		
Other Information	pre-requisite: Basic Tax Law (LAWF 3830) pre- or co-requisite: Business Associations (LAWF 3800) This course is a survey of key issues relating to the tax treatment of corporations and their shareholders including: corporate integration; the small business deduction; the rules relating to the taxation of active business income and investment income; related and associated corporations; the use of corporations to hold portfolio investments; the taxation of corporate distributions; transferring assets to a corporation; reorganizations of capital; winding-up of a corporation; and certain tax considerations in buying and selling a business. The course is a review of the basic statutory provisions and lays the groundwork for transactional tax planning.		

Directed Research					
Course Code	LAWF 3760		Section Number	01	
Instructor	supervision by a full-time member of the Faculty of Law				
Course is open to	2L or 3L		Course is	an elective	
Semester	fall or winter		Credits	3	
Days and Times	to be arranged with the supervisor				
meets perspectives requirement	may*		meets writing requirement	yes	
Assessment Method	100% research and writing project				
Materials	are available online and from the TRU Library				
Calendar Description	Students complete a supervised research project involving the in-depth examination of a legal problem or area of concern not normally covered in a substantive or procedural course and which provides the basis for an article, research paper, brief, memorial, or draft legislation. Admission to this course depends on the availability of supervising faculty. This course may be repeated for credit.				
Other Information	A student may take this course twice in the JD program but only once per semester. The course runs in the fall or winter semester with the student meeting with their supervisor regularly during the semester. The final paper of 8,000 to 10,000 words (including footnotes and headings) is due by the last day of the exam period for that semester. A student who wishes to take this course requires approvals from a full-time member of the Faculty of Law who is willing to act as their supervisor and from the Department Chair. The student should approach a potential supervisor in the semester before the course begins to discuss possible research topics and (with the supervisor's approval) apply to the Department Chair for approval before the course begins. The application form is in this handbook. * Depending on the subject of the research project, this course might satisfy the perspectives requirement.				

Elder Law

Course Code	LAWF 3150	Section Number	01
Instructor	Kelly Melnyk		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Thursday at 5:30 to 8:20 p.m.		
meets perspectives requirement	yes	meets writing requirement	yes*
Assessment Method	10% participation in two role playing exercises (5% each) 20% participation in class 10% statement of issues for research paper or podcast 10% annotated bibliography and list of cases and legislation for research paper or podcast 50% research paper (5,000 to 6,000 words) *or* podcast (20 to 30 minutes)		
Materials	are provided through Moodle		
Calendar Description	Students will engage with legal issues likely to arise when working with an aging client. Students will learn about legal issues surrounding representing aging clients including doctrines of equity including undue influence, unconscionability, and care agreements, aging clients in the litigation process, use of medical experts in both litigation and planning, predatory marriages, supported decision-making, exploitation and elder abuse, and medical assistance in dying.		
Other Information	The seminar course examines a range of legal issues that are especially likely to arise in relation to assisting an older client. These issues include estate planning, substitute and supported decision-making, employment, family law issues arising in later life, litigation, and medical assistance in dying. Throughout the course students will have an opportunity to work with the law through experiential learning exercises. * The research paper satisfies the writing requirement, but the podcast does not.		

Employment Law			
Course Code	LAWF 3850	Section Number	01
Instructor	Professor Ted Murray		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Wednesday at 6:00 to 8:50 p.m.		
meets perspectives requirement	yes	meets writing requirement	no
Assessment Method	40% two writing assignments (20% each) 60% final exam The final grade may be reduced at the instructor's discretion if a student fails to meet reasonable expectations for class participation.		
Materials	are provided through Moodle or otherwise online		
Calendar Description	Students examine the law governing non-unionized workplaces in Canada. Topics include constitutional jurisdiction; defining the employment relationship and employer/employee status; the employment contract; implied rights and obligations; termination; reasonable notice of dismissal; constructive dismissal; cause for summary dismissal; human rights; and employment standards legislation.		
Other Information	By the end of the course, students should be able to: 1. describe and apply the main legal principles of employment law, including appropriate forums in which to adjudicate employment law disputes, 2. recall and apply the most important statutory provisions, jurisprudence and administrative precedents covered in the course, 3. be familiar with the content of a typical executive employment contract, 4. explain and evaluate practice and procedure relevant to employment law, and 5. critically assess the effectiveness of our current employment law regime.		

Environmental Law

Course Code	LAWF 3840	Section Number	01
Instructor	Professor Murray Sholty		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Monday and Wednesday at 8:30 to 9:50 a.m.		
meets perspectives requirement	yes	meets writing requirement	yes
Assessment Method	20% class participation * 80% paper (5,000 to 8,000 words) * The grade for class participation is based on attendance and general participation in class discussions and activities. Constructive and thoughtful contributions are expected. Students will be graded for quality over quantity.		
Materials	Tilleman, Lucas, Bagg, and Galvão Ferreira, *Environmental Law and Policy*, 4th Edn (Toronto, Emond Publishing, 2020). Additional materials will be posted on Moodle.		
Calendar Description	Students critically examine legal theories, concepts, principles, and processes relevant to environmental protection. Topics include ecological and ethical dimensions; jurisdictional issues; common law rights and remedies; environmental assessment; public participation; contaminated sites; enforcement and compliance; economic approaches; endangered species and protected spaces; land use planning; and environmental dispute resolution.		
Other Information	Objectives 1. Examine the social, political, economic and ecological context of Canadian environmental law and policy; 2. Understand and critique the role of law in giving effect to environmental policy and addressing environmental problems; 3. Appreciate the role of Indigenous legal relationships to the environment in Canada and identify the impacts on environmental governance of encounters between Indigenous and Canadian legal orders; 4. Explore how complex environmental issues challenge core legal doctrine (e.g. in constitutional, administrative and tort law); 5. Define and evaluate the strengths and weaknesses of different legal tools for mediating environmental problems; 6. Collaborate with class members to produce sound and creative legal solutions to environmental problems; and 7. Develop concise questions and articulate sound legal arguments about the relationship between law and environmental problems.		

Externship

Course Code	LAWF 3780	Section Number	TBC
Instructor	Dr Daleen Millard		
Course is open to	2L or 3L	Course is	an elective
Semester	fall or winter	Credits	3
Days and Times	TBC		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	CR (credit) or NCG (no credit given) (i.e. pass/fail)		
Materials	TBC		
Calendar Description	Selected Topics 2: Students focus on a variety of subject areas, either doctrinal or theoretical.		
Other Information	pre- or corequisite: Ethical Lawyering (LAWF 3930) Students gain practical experience through placement with a legal organization in Kamloops, BC. Students work under the guidance of a supervising lawyer to acquire skills relating to the practice of law and running a legal office/organization, including but not limited to, file and practice management, legal drafting, professional written communication, interviewing, negotiation, and advocacy. Students will also acquire skills generalized to working as a legal professional, such as navigating the rules of professional conduct, identifying and working through ethical issues, and managing client and/or stakeholder relationships. The placement is coupled with a regular group session, to allow students to reflect on their experiences and engage in discussion around professional development, professional identity formation, and legal practice. Students are selected for this course through an application process. To apply for an externship placement, please email your application to lawassistdean@tru.ca with the subject line "2025-26 Externship Placement Application". Your application must include (1) your resume, (2) a brief expression of interest (300 words or less) detailing which placement you are applying for and why, and (3) your preferred semester to complete your placement (fall or winter). A selection committee will assess all applicants and make decisions on placements. Please note that your name and resume will be sent to the placement organization contact for their review and approval. By applying for an externship placement, you consent to this personal information being shared. Available placements are listed on the next page.		

Externship placements available in 2026/2027

British Columbia Lottery Corporation (BCLC)

BCLC is a provincial Crown corporation responsible for the conduct and management of gambling in BC. BCLC's operations include casino, lottery, and iGaming channels. This practice education opportunity will provide a unique opportunity to gain experience working as part of BCLC's in-house legal team. Student tasks will include reviewing and drafting a range of contracts under the supervision of in-house counsel. These contracts may include sponsorships, leases, software agreements, and promotional contests. There will likely be other tasks in support of the delivery of legal services to the organization, such as legal research and document review. BCLC requires the student to be dedicate up to 8 hours in August for onboarding, which can be done remotely.

Okanagan Thompson Legal Clinic

The Okanagan Thompson Legal Clinic's purpose is to provide community member's access to justice by providing free quality legal services and education to the community with a trauma informed approach. This practice education opportunity will provide an opportunity to gain experience working as part of the interior's newest legal clinic. There will be two student placements and student tasks be in the clinic's three service programs areas: Legal Representation, Family Law Advocacy, or Poverty Law Advocacy.

Family Law			
Course Code	LAWF 3820	Section Number	01
Instructor	Judge Stella Frame		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Tuesday at 5:30 to 8:20 p.m.		
meets perspectives requirement	no	meets writing requirement	yes
Assessment Method	One final paper based on topic, proposal, outline and paper. The paper is a minimum 4,500 words and satisfies the writing course requirement.		
Materials	are drawn from online sources		
Calendar Description	This course is an analysis of the legal principles affecting the rights and responsibilities of the members of the family. Topics include constitutional issues, marriage, marriage contracts, common law marriage, child neglect and abuse, custody and access, guardianship, adoption, separation, divorce, nullity, spousal and child maintenance, and matrimonial property. Emphasis is placed on the process of family law and the appropriate role for lawyers and judges.		
Other Information	Students who complete this course will be able to manage a family or child protection file from beginning to end.		

First Nations Governance and Economic Development

Course Code	LAWF 3210	Section Number	01
Instructor	Professor Murray Sholty		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Monday and Wednesday at 8:30 to 9:50 a.m.		
meets perspectives requirement	yes	meets writing requirement	yes

Assessment Method	20% class participation * 80% paper (5,000 to 8,000 words) * The grade for class participation is based on attendance and general participation in class discussions and activities. Constructive and thoughtful contributions are expected. Students will be graded for quality over quantity.
Materials	Darwin Hanna, *Legal Issues on Indigenous Economic Development* 2nd edition (Toronto, LexisNexis Canada, 2023) Jody Wilson-Raybould & Tim Raybould, *Governance Toolkit: A Guide to Nation Building*, 2nd ed (Vancouver: BC Assembly of First Nations, 2014): https://www.bcafn.ca/sites/default/files/docs/Governance-Toolkit.pdf Other materials are provided online or through Moodle.
Calendar Description	Students explore the evolution of First Nations governance from the *Indian Act* model of elected Chiefs and Councils to the re-emergence of diverse systems based on pre-contact systems, the revolutionary developments in First Nations economies, and the relationships among First Nations, industry, and governments.
Other Information	The instructor is a member of the Hagwilget First Nation with extensive experience consulting in these areas. There are no prerequisites for this course.

Health Law			
Course Code	LAWF 3660	Section Number	01
Instructor	Dr Ruby Dhand		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Tuesday at 10:00 a.m. to 12:50 p.m.		
meets perspectives requirement	yes	meets writing requirement	yes
Assessment Method	10% participation 20% virtual presentation 70% research paper (4,500 to 5,500 words)		
Materials	are provided through Moodle		
Calendar Description	Students evaluate the regulation, structure, and financing of the health care system. Topics include licensing and regulation of health care professionals (including medical malpractice claims as a form of regulation); regulation of biomedical research; approval processes for drugs, complementary therapies, and medical devices; resource allocation and access to health care; market considerations; privatization and deregulation of health care; and consent and confidentiality.		
Other Information	Throughout this course, students will be given the opportunity to: 1. examine the legal framework governing the regulation, structure, and financing of the Canadian health care system; 2. examine and engage in the legal and political debates surrounding the constitutional dimensions of health care in Canada, mental health laws, privatization and deregulation of medical services, consent to health care treatment, privacy and confidentiality, medical malpractice and negligence, access to health care services, reproduction, genetics and emerging technologies, end of life decision making, and the legal and ethical obligations of health care providers; 3. critically analyze and evaluate problems and legal health care reform proposals in Canadian health law and policy; 4. be exposed to effective lawyering and advocacy techniques in the health care context.		

Human Rights Law			
Course Code	LAWF 3730	Section Number	01
Instructor	Dr Ruby Dhand		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Friday at 10:00 a.m. to 12:50 p.m.		
meets perspectives requirement	yes	meets writing requirement	yes
Assessment Method	10% participation 20% virtual presentation 70% research paper (4,500 to 5,500 words)		
Materials	are provided through Moodle		
Calendar Description	This course is a survey of national and provincial human rights laws and practice as distinct from the *Charter of Rights and Freedoms*, and an introduction to the main international and transnational human rights instruments and standards.		
Other Information	This course will engage students in a critical analysis of human rights laws in Canada and the legal system's responses to human rights concerns. We will address the practical, theoretical and doctrinal dimensions of human rights laws in Canada. The topics to be discussed include: human rights procedures, standards and remedies, the *Charter*, the duty to accommodate, access to justice (the state of legal aid, legal clinics and pro bono), access to justice in the context of COVID-19, disability rights, Indigenous rights, racial discrimination and intersecting discrimination, cause lawyering, international human rights instruments and the future state of human rights law in Canada. Theoretical approaches to addressing human rights and social justice issues will be examined, including critical race theory, intersectionality, disability theory and feminist legal analysis. This course will be conducted in a seminar and lecture format, which will include a combination of engaging lectures, class discussions and debates, presentations, podcasts, videos, case studies and scenarios. Guest lecturers may be invited to the class. Students will be expected to have read the assigned readings prior to class and to participate in class discussions when possible.		

Immigration and Refugee Law

Course Code	LAWF 3680	Section Number	01
Instructor	Dr Ashley Barnes		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Monday and Wednesday at 10:00 to 11:20 a.m.		
meets perspectives requirement	yes	meets writing requirement	yes
Assessment Method	20% class participation 20% presentation 60% written assignment (4,500 to 5,500 words)		
Materials	Sharryn Aiken and Colin Grey, eds, *Immigration and Refugee Law: Cases, Materials, and Commentary*, 3rd edn (Toronto: Emond Montgomery, 2020). Any additional materials will be posted on Moodle.		
Calendar Description	Students explore the basic principles, policies, and procedures governing immigration and refugee law. Topics include refugee law and status; selection and admission of immigrants; inadmissible and 16 non-removable classes; exceptions and the minister's permits; and appeals and judicial review in the Federal Court including Charter issues.		
Other Information	If there is one constant it is that people are always on the move. They come to Canada for any number of reasons: to visit or study, to seek new employment opportunities, and to flee violence or persecution at home, to name a few. Immigration and refugee law regulates the conditions under which such individuals are admitted to and can remain in Canada — a sovereign prerogative of every nation. With migration across borders at record levels around the world, there is no shortage of new pressures on, and challenges for, Canadian immigration law and policy. In this course, students will examine how the law is evolving to address many of these challenges. Class discussions and presentations will immerse students in debates surrounding such issues as temporary foreign workers, immigrant detention, and refugee resettlement. Students will also be asked to analyze recent legal developments in the preparation of their written assignment.		

Insurance Law			
Course Code	LAWF 3500	Section Number	01
Instructor	Professor Ted Murray		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Wednesday at 6:00 to 8:50 p.m.		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	30% coverage opinion memorandum 70% final exam The final grade may be reduced at the instructor's discretion if a student fails to meet reasonable expectations for class participation.		
Materials	are provided through Moodle		
Calendar Description	Students are introduced to various types of insurance (e.g. fire, life, sickness and accident, motor vehicle, and liability). Topics include the nature and formation of the insurance contract; the role of insurance agents; insurable interest; misrepresentation and non-disclosure; and the rights of third parties against the insurer.		
Other Information	By the end of the course, students should be able to: 1. describe and apply the main legal principles of insurance law; 2. recall and apply the most important statutory provisions and jurisprudence covered in the course; 3. explain and evaluate practice and procedure relevant to insurance law; and 4. identify and analyse some emerging issues in insurance law.		

Intellectual Property Law

Course Code	LAWF 3440	Section Number	01
Instructor	Rowan Meredith		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Tuesday and Thursday at 10:00 to 11:20 a.m.		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	15% participation 85% final exam		
Materials	There is one required textbook for this course: Lucie Guibault et al, *Canadian Intellectual Property Law* (2023), online at: https://pressbooks.atlanticoer-relatlantique.ca/cdniplaw/. This is an open-source textbook that does not require purchase. Additional materials will be provided.		
Calendar Description	Intellectual property, including the law of patents, copyrights, and trade-marks.		
Other Information	Classes will be held live online. This course will offer an introduction to intellectual property law, with a focus on copyright, trademark, and patent law. In addition, students will be introduced to the common law action of passing off, traditional cultural expressions and traditional knowledge, and trade secrets. Upon completing this course, you should: ○ understand the law that governs the protection of rights in the law of patents, copyrights, and trademarks in Canada; ○ understand the theoretical underpinnings and underlying principles in the major areas of intellectual property law; ○ comment on, analyze and synthesize leading Canadian cases in intellectual property law; ○ be prepared for advanced study in intellectual property law; and ○ solve problems in intellectual property law.		

International Dispute Resolution

Course Code	LAWF 3240	Section Number	01
Instructor	Dr Ashley Barnes		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Tuesday at 2:30 to 5:20 p.m.		
meets perspectives requirement	yes	meets writing requirement	yes
Assessment Method	15% participation 10% dispute simulation exercise 75% research paper (4,500 to 5,500 words)		
Materials	All materials are available through Moodle.		
Calendar Description	This course examines the growing range of mechanisms available for the resolution of international disputes between states and increasingly with multinational corporations and individuals. Students study different mechanisms for resolving those disputes, from negotiations to formal international courts and tribunals, and critically assess how they function, their limitations, and opportunities for innovation.		
Other Information	Many disputes arise globally between states and increasingly with multinational corporations and individuals. This course examines the growing range of mechanisms available for the resolution of these international disputes – from negotiations to formal international courts and tribunals. Students will critically assess how the different mechanisms function, their limitations, and opportunities for innovation. Content will include the role of the International Court of Justice along with varying dispute resolution bodies in more specialized international legal areas such as trade, investment, and human rights. Class discussions will also engage with contentious disputes as they emerge, particularly those of relevance to Canada, and provide opportunities through group exercises to further build skills relevant to dispute resolution. Students will gain an appreciation of the unique challenges inherent to addressing legal disputes with international dimensions.		

International Law

Course Code	LAWF 3740	Section Number	01
Instructor	Dr Ashley Barnes		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Monday and Wednesday at 1:00 to 2:20 p.m.		
meets perspectives requirement	yes	meets writing requirement	no
Assessment Method	15% class participation 85% final exam		
Materials	John H Currie et al, *International Law: Doctrine, Practice & Theory* (Toronto : Irwin Law, 2022) Any additional materials will be posted on Moodle.		
Calendar Description	Students examine the elements of public international law, including sources, the role of customary law, the law of treaties, recognition, state responsibility, and the roles and powers of international organizations.		
Other Information	International law is at the forefront when it comes to today's global challenges – from recent armed conflicts to combating climate change. Yet, most of us do not fully appreciate how international law governs relations among states and other international actors or, even more importantly, facilitates cooperation on issues that affect all of humanity, such as safeguarding human rights and the environment. The course aims to remedy this by equipping students with relevant foundational principles including the sources of international law, the nature of state sovereignty, and responsibility for internationally wrongful acts. Students will learn how to apply these principles to a variety of substantive areas ranging from the use of force to international criminal punishment. Classroom exercises will also involve critically analyzing how effectively international law and institutions respond to contemporary developments.		

Judicial Internship

Course Code	LAWF 4030	Section Number	01
Instructor	Dr Daleen Millard		
Course is open to	3L only	Course is	an elective
Semester	winter	Credits	12
Days and Times	Monday through Thursday all day		
meets perspectives requirement	yes	meets writing requirement	yes
Assessment Method	CR (credit) or NCG (no credit given) (i.e. pass/fail)		
Materials	are provided		
Calendar Description	Students serve as interns for judges of the BC Provincial Court. They are assigned to a courthouse or rotation of courthouses and work with judges for one semester. Their work includes research, preparation of memoranda, attendance and trials and other hearings, and other tasks to assist judges. They will have an opportunity to attend an Indigenous sentencing court and may have the opportunity to travel with a circuit court sitting in a remote community.		
Other Information	Prerequisites: LAWF 3920 Evidence and LAWF 3820 Family Law Corequisite: LAWF 4032 Judicial Internship Seminar Students cannot take this course if they have any business before the BC Provincial Court or any other conflict of interest. They cannot engage in any paid or volunteer work that raises a risk of an actual or apparent conflict of interest with their position with the Provincial Court during the semester in which they take this course. This course is full-time for the entire semester. Students cannot take any other courses (including directed research or moots) nor can they act as a research assistant or teaching assistant during the semester in which they take this course. If you intend to apply for this course, you will need to complete any remaining required courses in the fall semester and register for 15 credits of elective courses in the winter semester. If selected for this course, you will then withdraw from your other winter semester courses. Please see the next page for more information.		

Judicial Internship (continued)

Other Information (continued)	Up to three students will be selected for this course through an application process. To apply, please email your, a concise cover letter, and the contact information for two references to lawassistdean@tru.ca with the subject line "Judicial Internship Application". Your cover letter should include the following information: 1) any special interest you have in particular areas of the work of the Provincial Court (such as child protection, criminal or family law, sentencing, or youth justice work), 2) any special skills or background that you could bring to the Judicial Internship, 3) the locations in the BC interior in which you would be able to work (Kamloops, Kelowna, or Prince George), and 4) a declaration that you do not have any business before the BC Provincial Court or any other conflict of interest. By applying, you consent to your personal information being shared with the BC Provincial Court. Applications will be reviewed by Dean Millard and Legal Counsel from the Office of the Chief Judge of the BC Provincial Court. They will interview short-listed applications in July. Interviews will be held on-line for about 30 minutes each. The Judicial Internship runs for the entire winter semester. The program begins with a required two-week orientation that is largely online, plus one or two in-person tours or workshops. There is also a short pre-orientation video call at the end of fall semester. Once the orientation is completed at the start of the winter semester, students work at a Provincial Court of BC courthouse on Monday through Thursday from approximately 8:45 a.m. to 4:45 p.m.

Judicial Internship Seminar			
Course Code	LAWF 4032	Section Number	01
Instructor	Dr Daleen Millard		
Course is open to	3L only	Course is	an elective
Semester	winter	Credits	3
Days and Times	Friday at 9:15 a.m. to 12:15 p.m.		
meets perspectives requirement	yes	meets writing requirement	yes
Assessment Method	CR (credit) or NCG (no credit given) (i.e. pass/fail)		
Materials	are provided		
Calendar Description	Students reflect on their experiences as judicial interns for the Provincial Court of British Columbia. They will consider the roles of judges and lawyers in the administration of justice, access to justice, legal ethics, professional responsibility, and other issues arising from their placements as judicial interns.		
Other Information	Corequisite: LAWF 4030 Judicial Internship This is an on-line seminar course. Upon successful completion of the course, the student will demonstrate the ability to: 1. assess legal problems and identify potential solutions; 2. communicate effectively in writing and orally, in a clear, logical, and respectful manner; 3. use legal research tools to carry out research plans that effectively assess legal problems; 4. understand the standards of ethical conduct expected of members of the legal profession and recognise ethical dilemmas; 5. assess and explain their beliefs and values as they apply to legal practice and the role of law in its social context.		

Labour Law

Course Code	LAWF 3860	Section Number	01
Instructors	Najeeb Hassan and Lucas Daoust		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Tuesday and Thursday at 4:00 to 5:20 p.m.		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	20% class participation 40% assignment 40% final assignment		
Materials	TBC		
Calendar Description	Students analyze the law governing unionized workplaces in Canada. Topics include freedom of association; the status of participants; union organization and certification; unfair labour practices; collective bargaining; the collective agreement and arbitration; industrial conflict; the duty of fair representation; and interaction between the labour law regime and the common-law of employment.		
Other Information	This course includes classes held online. Students will examine and analyze the law and policy governing provincially regulated unionized workplaces in British Columbia and across Canada under the Canada Labour Code. Topics include the nature and extent of constitutional protection for freedom of association; the status of participants in the unionized space; how union's acquire representational rights; unfair labour practices; the collective bargaining, including the extent to which strikes, lockouts and picketing are permitted as a means to achieving objectives through the collective bargaining process; essential services; labour relations under a collective agreement, including an understanding of grievance and arbitration processes; the duty of fair representation by unions to their members; and the fundamental differences between the labour law regime and the common-law of employment.		

Law and Film

Course Code	LAWF 3200	Section Number	01
Instructor	Dr Seán Donlan		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Tuesday at 2:30 to 5:20 p.m.		
meets perspectives requirement	yes	meets writing requirement	yes
Assessment Method	1/3 constructive participation 1/3 brief reviews 1/3 final examination		
Materials	Students should read James Elkins (2006) 25 *Les Cahier de l'APLIUT* 8 before the first class. It is available online at: https://journals.openedition.org/cahiersapliut/2559?lang=en The recommended text book is Stanley Fish, *Law at the Movies: Turning Legal Doctrine into Art* (2024).		
Calendar Description	Students explore the role of law in narrative films and the relationship of film and cinema to legal and social norms, practices, and issues. The course does not consider the legal aspects of film and the film industry.		
Other Information	Students will explore law and/in film by (a) analysing and assessing a number of genres (eg, courtroom dramas, detective films, police procedurals, prison films, and westerns), (b) considering how films represent, or often misrepresent, law, including legal actors, ideas, and institutions, and (c) exploring cinema as a cultural artefact and an entrée into wider social issues (eg, law and justice, truth, class, race, gender, and social change). As a result, the course will touch on, among other things, law and non-legal norms, jurisprudence (legal philosophy), other legal-normative traditions, and the ethical and professional challenges of legal practice. Students will also ideally engage with, and bring to the course, other disciplines (history, politics, etc).		

Law and Religion					
Course Code	LAWF 3190		Section Number	01	
Instructor	Dr Blair Major				
Course is open to	2L or 3L		Course is	an elective	
Semester	fall		Credits	3	
Days and Times	Thursday at 10:00 a.m. to 12:50 p.m.				
meets perspectives requirement	yes		meets writing requirement	yes	
Assessment Method	5% Paper proposal and consultation meeting 55% Term Paper (4,500-5,000 words) 25% Paper Presentation (date by sign-up) 15% Participation				
Materials	are provided through Moodle				
Calendar Description	Students explore and examine the complex interaction between law and religion and how this has shaped and continues to shape the modern world. Students learn about some of the central theoretical questions and debates regarding the nature of the relationship between law and religion, in the historical and contemporary contexts of the Western legal tradition. Students will examine primary and secondary legal sources that address various issues regarding religion, religious communities, religious freedoms, secularism, state neutrality, and religious matters more broadly. Students will learn to work with materials from multiple disciplines to examine legal institutions and doctrines. Students will engage with a broad range of public and private law topics in the course, including constitutional law, the Charter of Rights and Freedoms, administrative law, multiculturalism, and professional ethics.				
Other Information					

Mental Health Law and Policy in Canada

Course Code	LAWF 3662	Section Number	01
Instructor	Dr Ruby Dhand		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Tuesday at 10:00 a.m. to 12:50 p.m.		
meets perspectives requirement	yes	meets writing requirement	yes
Assessment Method	10% participation 20% virtual presentation 70% research paper (4,500 to 5,500 words)		
Materials	Reference texts: ○ Anita Szigeti and Ruby Dhand, *Law and Mental Health in Canada: Cases and Materials* (LexisNexis: Toronto, 2023). ○ Anita Szigeti, Ruby Dhand, Dena Bonnet, Justice Jill R. Presser, *Canadian Anthology on Mental Health and the Law* (LexisNexis, 2024; available online through TRU Law Library). Additional materials are provided through Moodle.		
Calendar Description	Through an examination of mental health law and policy in the civil, criminal and human rights contexts, this course will grapple with the unique barriers faced by people with mental health disabilities in the justice system. First, students will examine civil mental health laws and policies in Canada including involuntary psychiatric admission procedures; consent and capacity issues in relation to treatment; substitute-decision making; the use of restraints and forced treatment. The second portion of the course addresses the legal responses to mental health in the criminal justice system; findings of "not criminally responsible"; issues arising in policing and corrections; Mental Health Courts; the criminalization of persons with mental health disabilities; the provision of mental health services in the correctional system; administrative proceedings before forensic mental health review boards.		
Other Information	This course will include a combination of engaging lectures combined with seminar discussions and debates, student led presentations, case studies and scenarios. Guest lecturers may be invited to the class. Students will be expected to have read the assigned readings prior to class and to participate in class discussions.		

Mergers & Acquisitions

Course Code	LAWF 3130	Section Number	01
Instructor	Peter Rowntree		
Course is open to	2L or 3L	Course is	an elective
Semester	fall and winter	Credits	3
Days and Times	Monday and Wednesday at 4:00 to 5:20 p.m.		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	90% in-person, drafting of a long form Share Purchase Agreement 10% Participation		
Materials	Materials are provided through Moodle. The long form model Share Purchase Agreement is available through Thompson Reuters Practical Law Canada.		
Calendar Description	Students are introduced to private mergers & acquisitions, including matters relating to the parties, the overall process, and the typical documentation in M&A transactions. This course covers transactions between parties that involve the purchase and sale of privately held businesses. The focus is on transactions that involve the purchase and sale of shares of a corporation, but transactions involving the purchase and sale of assets are also covered.		
Other Information	This course will include classes live online.		

Moots

TRU law students compete provincially, nationally, and internationally in moot court competitions against students from other law schools. Each moot focuses on a specific area of law and may take different formats, such as appellate or trial advocacy or negotiation.

Moots are three-credit elective courses that count for credit towards the JD. They provide opportunities for 2L and 3L students to develop their advocacy and other lawyering skills while learning more about a particular area of law. Some moots satisfy the perspectives requirement and others satisfy the writing requirement, as indicated below.

Moot teams usually consist of five students. The teams are selected through a competitive process during the summer before the academic year in which the moots take place. Preparation for the moots begins in the fall semester and the competitions take place in the winter semester. Preparation takes place under the supervision of coaches who provide advice on the mooters' written and oral submissions.

TRU occasionally hosts moot court competitions, but most moots take place at other law schools to which the mooters and coaches travel.

Questions about moots should be addressed to the chair of the mooting committee:
Dr Ryan Gauthier at rgauthier@tru.ca

BC Law Schools Moot

Course Code	LAWF 4000	Section Number	01
Coaches	Laurel Hogg and Taylor-Marie Young		
meets perspectives requirement	no	meets writing requirement	yes

Students develop appellate advocacy and other lawyering skills in the context of preparing for and participating in the British Columbia Law Schools Competitive Moot. Students generally argue a civil law (e.g., contract, property, or tort law) problem, but may argue problems in other areas of law.

Bowman Tax Moot

Course Code	LAWF 3780 02	Section Number	01
Coaches	Alistair Campbell and David McCormick		
meets perspectives requirement	no	meets writing requirement	yes

Students develop appellate advocacy and other lawyering skills in the context of preparing for and participating in the Bowman Tax Moot. Students argue a problem related to tax issues, typically based on court decisions.

Immigration, Refugee, and Citizenship Law Moot

Course Code	LAWF 4080	Section Number	01
Coach	David Knapp		
meets perspectives requirement	yes	meets writing requirement	yes

Students develop appellate advocacy and other lawyering skills in the context of preparing for and participating in the Immigration, Refugee, and Citizenship Law Moot. Students argue problems related to the fields of immigration, refugee, and citizenship law and address related issues of administrative law.

Jessup Moot

Course Code	LAWF 4050	Section Number	01
Coaches	Alex Devitt and Natasha Little		
meets perspectives requirement	yes	meets writing requirement	Yes

The development of appellate advocacy and other lawyering skills in the context of preparation for and participation in the Philip C. Jessup International Law Moot Court Competition. The Competition focuses on international public law, and related areas of law.

pre- or corequisite: International Law (LAWF 3740)

Kawaskimhon National Aboriginal Moot

Course Code	LAWF 4010	Section Number	01
Coaches	Murray Sholty and Chrystie Stewart		
meets perspectives requirement	yes	meets writing requirement	no

Students develop lawyering skills such as advocacy and consensus building, in the context of a non-competitive moot, and conducted in a circle arrangement. Students use a moot problem based on selected contemporary issues in Aboriginal-Government relations.

National Family Law Negotiation Moot

Course Code	LAWF 4070	Section Number	01
Coach	Amanda Winters		
meets perspectives requirement	no	meets writing requirement	no

Students develop lawyering skills, such as advocacy, negotiation, and consensus building, in the context of a negotiation competition. Students negotiate issues related to family law, such as the division of assets and child custody. The moot team consists of 4 students.

Sports Law Arbitration Moot

Course Code	LAWF 4090	Section Number	01
Coach	Karen Perry		
meets perspectives requirement	no	meets writing requirement	yes

Students develop written and oral advocacy skills in the context of preparing for and participating in the Sports Law Arbitration Moot. Students argue a legal issue related to the sports industry (e.g., contractual issues, administrative issues).

Western Canada Macintyre Cup Trial Moot

Course Code	LAWF 4130	Section Number	01
Coaches	Iain Currie, Kelly Melnyk, and Lana Walker		
meets perspectives requirement	no	meets writing requirement	no

Students further develop trial advocacy and other lawyering skills in the context of preparation for and participation in the Western Canada Trial Competition. The moot team consists of 2 students.

Wilson Moot

Course Code	LAWF 4020	Section Number	01
Coaches	Brodie Noga and Sergio Ortega		
meets perspectives requirement	yes	meets writing requirement	yes

The Wilson Moot was founded in 1992 and was conceived to honour the outstanding contribution to Canadian law made by the late Honourable Bertha Wilson. Students participate in this national moot court competition devoted to Equality Law and the Charter of Rights and Freedoms. Students form a team and prepare an appeal to a fictitious appellate court of last resort.

Municipal Law			
Course Code	LAWF 3230	Section Number	01
Instructors	Philip Huynh, Allan Wu, and Benjie Lee		
Course is open to	2L or 3L	Course is	an elective
Semester	winter	Credits	3
Days and Times	Friday at 1:00 to 3:50 p.m.		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	100% final exam		
Materials	*Community Charter*, SBC 2003, c 26 *Local Government Act*, RSBC 2015, c 1 Additional materials provided through Moodle		
Calendar Description	Students are introduced to the law pertaining to local governments in British Columbia, and related issues such as the sources and scope of municipal powers, local government regulation of land, buildings, and businesses. Students are also introduced to issues relating to conflict of interest, free expression on municipal property, municipal taxation, bylaw enforcement, and municipal liability.		
Other Information	This course will include classes live online. By the end of the course, students should be able to (1) understand the basic principles of the relevant law; (2) identify, recall, and apply salient cases and statutes; (3) identify and understand common issues, controversies, and difficulties in this area of the law; (4) identify and analyze some emerging legal questions in this area of the law; (5) become familiar with/understand evolving legislation in this area of the law.		

Real Estate Transactions					
Course Code	LAWF 3610		Section Number	01	
Instructor	Professor John O'Fee KC				
Course is open to	2L or 3L		Course is	an elective	
Semester	fall or winter		Credits	3	
Days and Times	Monday and Wednesday at 1:00 to 2:20 p.m.				
meets perspectives requirement	no		meets writing requirement	no	
Assessment Method	100% final exam				
Materials	are provided online and through Moodle				
Calendar Description	This course is an examination of estate transactions. Topics include the purchase and sale of property; mortgaging and other ways to finance land transactions; commercial leasing arrangements; and the Land Titles Act as it relates to land development.				
Other Information	Students learn some of the practical aspects of pre-paid long term leases on Indigenous Lands and registration processes used for these long term interests. In addition, they learn about how aboriginal title may affect rural property purchases. On completion of this course students will be able to: ○ identify common title issues that could affect a purchase decision, ○ understand the role and fiduciary duties of the real estate agent, ○ identify common clauses and pitfalls in constructing a purchase contract, ○ understand and explain the mortgage transaction, ○ recognize and explain common real estate purchase transaction documents, and ○ identify protective measures a party may take in the event of a collapsing real estate transaction.				

Secured Transactions					
Course Code	LAWF 3640		Section Number	01	
Instructor	Professor Jack Nelson				
Course is open to	2L or 3L		Course is	an elective	
Semester	winter		Credits	3	
Days and Times	Tuesday and Thursday at 10:00 to 11:20 a.m.				
meets perspectives requirement	no		meets writing requirement	no	
Assessment Method	100% final exam				
Materials	are provided through Moodle				
Calendar Description	In this course, students consider in detail the modern law of secured transactions and the financing of personal property, with a focus on British Columbia's *Personal Property Security Act*.				
Other Information					

Sentencing Law				
Course Code	LAWF 3812		Section Number	01
Instructor	John Gustafson and Bonnie MacDonald			
Course is open to	2L or 3L		Course is	an elective
Semester	fall		Credits	3
Days and Times	Thursday at 5:30 to 8:20 p.m.			
meets perspectives requirement	yes		meets writing requirement	TBC
Assessment Method	25% class participation 75% take-home assignment			
Materials	are provided through Moodle			
Calendar Description	Sentencing is one of the most significant components of the criminal justice process. Despite its importance, sentencing is frequently an overlooked aspect of an accused person's walk through the criminal justice system. Sentencing Law aims to prepare students for this crucial area of practice. This course considers core principles of sentencing such as denunciation, deterrence, rehabilitation and retribution. The historical development of statute and common law impacting an offender's sentence are studied. Current trends in the common law are discussed, with particular attention to the sentencing of youth and indigenous offenders. Students will apply salient legal principles through oral and written coursework. Students should, on completion, be comfortable speaking to sentence on minor matters in provincial court and in providing meaningful assistance to experienced counsel on serious matters.			
Other Information	recommended pre- or corequisites: Advocacy, Ethical Lawyering, and Evidence Upon completion of this course, you should understand and be able to explain: ○ legal principles of sentencing, ○ procedure at sentencing hearings, ○ the different types of sentences available and when they will be considered by the courts, ○ the key issues that arise at sentencing hearings, and ○ the general sentencing considerations for certain categories of offences (driving offences, drug offences, sexual offences).			

Sexual Offences: Prosecution and Defence

Course Code	LAWF 3250	Section Number	01
Instructors	Lana Walker and Danielle Ching McNamee		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Wednesday at 5:30 to 8:20 p.m.		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	20% in-class participation 30% midterm assignment (stage one, s. 276 application) 50% final assignment (cross-examination, s. 276 ruling)		
Materials	There is no textbook for this course. We will be using *Martin's Annual Criminal Code* for in-class exercises, and copies will be provided for your use in class. Caselaw and other material will be available on CanLII or Moodle.		
Calendar Description	Students undertake an in-depth review of the law governing the prosecution and defence of sexual offences in Canada, using a procedural lens and focussing on the statutory provisions and caselaw that dictate different stages of a sexual offence prosecution. Students explore the various sexual offences in Canada, the defences available to an accused, pretrial motions, evidentiary issues that frequently arise, and ancillary considerations that arise at preliminary hearing and/or trial.		
Other Information	pre-requisites: Crime: Law and Procedure (LAWF 3080) or equivalent Evidence (LAWF 3920) or equivalent This is an advanced criminal law course. Through the case study and various in-class exercises, students will develop an understanding of: ○ The classification of offences and procedural choices available to an accused; ○ The elements of select sexual offences, the various methods of proof at trial, and defences available to an accused; ○ The history and development of the s. 278.3 production regime and the s. 276 rape shield laws; ○ How to identify evidence requiring screening through a s. 276 or s. 278.92 pretrial application, and the procedure by which to bring these applications; ○ How to analyse legal problems arising from fact scenarios and effectively communicate opinions orally and in writing. The course assignments are based on a case study that will mirror a Crown disclosure package. The midterm is a written exercise, and the final assignment builds on the midterm, requiring students to develop and execute a cross-examination of a simulated witness.		

TRU Law Review					
Course Code	LAWF 3330		Section Number	01	
Faculty Advisors	Dr Rob Chambers, Professor Mark Mancini, and Michelle Terriss				
Course is open to	3L only		Course is	an elective	
Semester	winter		Credits	3	
Days and Times	variable				
meets perspectives requirement	no		meets writing requirement	no	
Assessment Method	CR (credit) or NCG (no credit given) (i.e. pass/fail)				
Materials	are provided				
Calendar Description	Students serve as editors of the Thompson Rivers University Law Review for two years, as junior editors in 2L and senior editors in 3L. They work together to assess, select, edit, and prepare manuscripts for publication and manage the production of the Law Review. Students receive credit in the winter semester of 3L based on their work as editors for two academic years.				
Other Information	Prerequisite: Advanced Legal Research and Writing (LAWF 3950) After receipt of their 1L final grades, students can apply to become junior editors of the TRU Law Review in their second year. Selection will be made during the summer. Junior editors take Advanced Legal Research and Writing in fall semester of 2L. Students register for the TRU Law Review course in winter semester of 3L. Assessment is based on a portfolio of their work as junior and senior editors. This normally includes a piece of writing (e.g. an essay, case comment, or book review) submitted for publication in the TRU Law Review or its Symposium. For more information about the TRU Law Review, go to: https://trulawreview.trubox.ca				

Trusts			
Course Code	LAWF 3720	Section Number	01
Instructor	Dr Krish Maharaj		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Monday and Wednesday at 1:00 to 2:20 p.m.		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	3-hour final exam: 100% (closed book)		
Materials	TBC		
Calendar Description	Students explore the concept of the trust, its development in equity, and its relationship to other legal concepts. Topics include various types of trusts; constituting, administering and terminating the trust; trustee duties and powers; variation of trusts; breach of trust; and the doctrine of tracing.		
Other Information			

Wills and Estates

Course Code	LAWF 3870	Section Number	01
Instructor	Morgan Elander and Joe Torchia		
Course is open to	2L or 3L	Course is	an elective
Semester	fall	Credits	3
Days and Times	Monday at 5:30 to 8:20 p.m.		
meets perspectives requirement	no	meets writing requirement	no
Assessment Method	Final Exam		
Materials	TBC		
Calendar Description	Students examine the preparation, execution, interpretation, and administration of wills; testamentary capacity; alteration, revocation and republication of wills; intestate succession; dependant's relief; and estate administration.		
Other Information			

Women and the Law					
Course Code	LAWF 3260		Section Number	01	
Instructor	Odette Dempsey-Caputo				
Course is open to	2L or 3L		Course is	an elective	
Semester	winter		Credits	3	
Days and Times	Thursday at 2:30 to 5:20 p.m.				
meets perspectives requirement	yes		meets writing requirement	yes	
Assessment Method	20% participation 20% case analysis 60% research paper (4,500 to 5,500 words)				
Materials	are available online and through Moodle				
Calendar Description	Students will (a) examine how legal systems have historically affected women and how gender shapes legal rights and protections, (b) explore topics such as gender-based violence, workplace discrimination, and family law, (c) acquire tools to advocate for gender equity within legal frameworks and community settings, and (d) critically assess contemporary legal reforms and propose solutions to address gender inequities.				
Other Information	This seminar aims to equip students with the ability to critically analyze the historical and contemporary legal status of women in Canada, applying feminist legal theory across constitutional, criminal, family, labour, and administrative law. Students will examine landmark cases, evaluate systemic barriers to access to justice, and assess legal responses to gender-based violence and economic inequality. Through an intersectional lens, they will explore how gender interacts with Indigeneity, race, class, and other identities to shape women's experiences within legal systems. The course also develops skills in feminist advocacy and law reform, enabling students to critique legislation, propose policy changes, and produce rigorous scholarly research. By the end of the seminar, students will synthesize these insights to envision progressive and transformative directions for gender justice in Canadian law.				

Courses not offered in 2026/2027

The following elective courses will not be offered in 2026/2027:[6]

- Access to Justice (LAWF 3160)
- Advanced Public Law (LAWF 3630)
- Advanced Torts (LAWF 3590)
- Animals and the Law (LAWF 3180)
- Bankruptcy and Restructuring Law (LAWF 3620)
- The Business of Practising Law (LAWF 3170)
- Canadian Legal History (LAWF 3750)
- Charter Civil Liberties (LAWF 3540)
- Clinical Practice (LAWF 3420) and Clinical Practice 5 (LAWF 3428)[7]
- Communications Law (LAWF 3490)
- Comparative and International Indigenous Rights (LAWF 3460)
- Creditors' Remedies (LAWF 3430)
- Criminal Process (LAWF 3810)
- Designing Legal Expert Systems (LAWF 3120)
- Digital Media Law (LAWF 3480)
- Entertainment Law (LAWF 3100)
- First Nations Business and Taxation (LAWF 3220)
- International Intellectual Property Law and Policy (LAWF 3470)
- International Trade Law (LAWF 3450)
- Jurisprudence (LAWF 3510)
- Law and Economics (LAWF 3690)
- Privacy Law (LAWF 3530)
- Public Lands and Natural Resources Law (LAWF 3700)
- Remedies (LAWF 3710)
- Sale of Goods (LAWF 3880)
- Securities Law (LAWF 3140)
- Sports Law: High Performance (LAWF 3970)
- Sports Law: Professional Leagues (LAWF 3980)
- Tax Policy (LAWF 3520)
- Unjust Enrichment (LAWF 3650)

[6] For information about these courses, please see the TRU Academic Calendar at: https://www.tru.ca/current/enrolment-services/calendar.html

[7] There are five versions of the Clinical Practice course. Clinical Practice (LAWF 3420) is the three-credit version and Clinical Practice 5 (LAWF 3428) is the 15-credit version. Students who want to do clinical practice can apply to take Clinical Practice 2 (LAWF 3422) for 6 credits, Clinical Practice 3 (LAWF 3424) for 9 credits, or Clinical Practice 4 (LAWF 3426) for 12 credits.

Study at Another University

It is possible for some of our JD students to study at another university and obtain course credits for their JD from TRU. Opportunities to do this are limited. For more information, please contact Tana Bray at tbray@tru.ca

Study Abroad

TRU has international exchange programs with five European universities located in the Czech Republic, France, Germany, and Poland. Each university normally accepts one or two of our JD students to study there during one of our fall or winter semesters. Course credits earned at these universities can be accepted for credit towards our JD. For more information, please see:

https://www.tru.ca/law/jd-program/exchange-programs.html

Visit Another Canadian Law School

It is possible for a TRU JD student to visit another Canadian law school for one semester and earn course credits towards their JD from TRU. This requires a letter of permission from the Dean and to be accepted by the other law school as a visiting student. This arrangement is intended to allow a 3L student to participate in an educational opportunity that is not available at TRU and is normally restricted to two or three students per year. Decisions are made in February. To apply for a letter of permission, please email the Department Chair at chunt@tru.ca by the end of January to explain which law school you would like to visit and why you would like to be a visiting student there.

Policies and Other Useful Information

Academic Schedule[8]

Fall Semester 2026

September 8	Orientation day – no classes
September 9	First day of classes
September 22	Last day to add or drop fall semester courses
September 30	National Day for Truth and Reconciliation – TRU closed – no classes
October 12	Thanksgiving Day – TRU closed – no classes
November 11	Remembrance Day – TRU closed – no classes
November 12 and 13	Mid-semester break – no classes
December 8	Last day of classes
December 10 to 23	Final exams in upper-year courses and 1L mid-term exams

Winter Semester 2027

January 11	First day of classes
January 22	Last day to add or drop winter semester courses
February 15	BC Family Day – TRU closed – no classes
February 16 to 19	Mid-semester break (Reading Week) – no classes
March 15 to 19	1L Moots Week – no 1L classes
March 26	Good Friday – TRU closed – no classes
March 29	Easter Monday – TRU closed – no classes
April 13	Last day of classes
April 15 to 28	Final exams

[8] https://www.tru.ca/current/enrolment-services/dates-deadlines.html

Academic Awards

Please see our web site for information about awards and prizes from the Faculty of Law, TRU, and other organizations.[9]

Dean's Course Prizes

The student who achieves the highest overall final mark in a course receives a Dean's Course Prize. For courses that are taught in two or three sections each year, there is a prize for the top student in each section.

Dean's List

The students with the highest GPAs over a single academic year are placed on the Dean's List. There is a Dean's List for each year of the JD program (1L, 2L, and 3L) and the top 10% of the students in each year are placed on the list. Each student on the Dean's List receives a letter of congratulations from the Dean and a notation on their TRU transcript.[10]

Law Society Gold Medal

The student who achieves the highest cumulative GPA over all three years of the JD program is awarded the Law Society Gold Medal by the Law Society of BC. Three medals are awarded each year: one each to the top graduating JD student at TRU, UBC, and U Vic.[11]

Academic Integrity

Honesty and integrity are essential qualities for anyone wishing to practice law.[12] Our JD students are expected to behave honestly and with integrity at all times. They should be familiar with TRU's policy on Student Academic Integrity and understand the different forms of academic dishonesty: cheating, academic misconduct, fabrication, and plagiarism.[13] This policy applies to every course in the JD program. Alleged breaches of academic integrity are dealt with by TRU's Academic Integrity Committee.[14]

Accommodation

The Faculty of Law will provide reasonable accommodation for students who have difficulty attending classes or exams or completing assignments on time because of illness, disability, religious observances, family or personal emergencies, or similar special needs. They should

[9] https://www.tru.ca/law/students/awards.html
[10] https://www.tru.ca/__shared/assets/ed03-45645.pdf
[11] https://www.lawsociety.bc.ca/about-us/awards-and-scholarships/law-society-gold-medal/
[12] https://www.lawsociety.bc.ca/support-and-resources-for-lawyers/act-rules-and-code/
[13] https://www.tru.ca/__shared/assets/ED_05-0_Student_Academic_Integrity36334.pdf
[14] https://www.tru.ca/__shared/assets/ai-case-process-infographic53229.pdf

consult the Assistant Dean about these issues.[15] Students facing long-term or recurring barriers should read TRU's policy on Academic Accommodations for Students with Disabilities and confer with Accessibility Services.[16]

Attendance

Almost all of our courses are taught in person in the Faculty of Law at TRU. Some courses (Clinical Practice, Externship, Judicial Internship, and Moots) involve attendance at other locations. There are a few elective courses that include classes taught live online. Students are expected to regularly attend classes and other course activities.[17] A failure to attend the first two classes may lead to deletion of the student's registration in that course. Students with deficient attendance without cause may be withdrawn from the course.

Exams

Final Exams

Final exams normally take place during the examination periods in December and April.[18] They are three hours long and written on computer in an examination room. Students use their own laptop computers (or borrow one from TRU) with special exam software that is configured for closed-book or open-book exams. A final exam can count for up to 100% of the grade in a course, but many courses also involve other forms of assessment.

Mid-term Exams in 1L

Most courses in 1L have a mid-term exam in December and final exam in April. The December mid-term exams are two hours long and "help not hurt", which means that they count towards the final grade only if the mark on the mid-term is higher than the mark on the final exam.

Deferred Exams

If a student has a valid reason for missing an exam, they can have a deferred exam. Valid reasons for missing an exam are illness, acute medical condition, domestic affliction, and the Wolf Pack travel schedule.[19] Deferred exams are held in early January and early May.

Supplemental Exams

If a student fails a required course because of their poor performance on the final exam, they can take a supplemental exam to attempt to meet or exceed the minimum passing grade of D.

[15] https://www.tru.ca/law/faculty-staff/administration/desmond-macmillan.html
[16] https://www.tru.ca/__shared/assets/BRD_10-0_Academic_Accommodations42574.pdf
[17] https://www.tru.ca/__shared/assets/ED_03-1_Student_Attendance35351.pdf
[18] https://www.tru.ca/current/enrolment-services/dates-deadlines.html
[19] https://www.tru.ca/__shared/assets/ED_03-09_Examinations43315.pdf

Supplemental exams are held in May. Supplemental exams are not available for elective courses nor are they available for required courses that are not assessed by final exam (such as Dispute Resolution).

Failing a Course

If a student fails an elective course, they can repeat it or take another course to earn the credits needed for the JD degree. If they fail a required course (after taking a supplemental exam if one is permitted), they will need to repeat that course. Students may make two attempts to pass a course. Any further attempts require the approval of the Department Chair.[20]

Grades and Marks

Grades have point values as listed in the following table. These values are used to calculate the student's grade point average (GPA). Also listed are the range of marks and the description associated with each grade.[21]

Grade	Grade Points	Range of Marks	Description
A+	4.33	90-100	Outstanding. Exceptional performance.
A A-	4 3.67	85-89 80-84	Excellent. Superior performance showing comprehensive understanding of subject matter.
B+ B B-	3.33 3 2.67	77-79 73-76 70-72	Good. Knowledge of subject matter generally complete.
C+ C C-	2.33 2 1.67	66-69 62-65 58-61	Satisfactory. Basic understanding of the subject matter.
D+ D	1.33 1	54-57 50-53	Marginal.
F	0	0-49	Fail. Unsatisfactory performance or failure to meet course requirements.

Students may receive marks (out of 100) for assignments, exams, etc. The marks awarded do not appear on transcripts. They are used to calculate the letter grades that will be awarded at the end of the course. Marks are merely a means to an end, which is the award of the appropriate grades. They can provide useful feedback during the course, but the award of a mark does not

[20] https://www.tru.ca/__shared/assets/ED_03-3_Course_and_Program_Repeaters__2016-02-22_5644.pdf
[21] https://www.tru.ca/__shared/assets/Grading_Systems5647.pdf

automatically determine the grade to be awarded. That depends in part on the grade distribution rules in the Grading Policy set out below.

For example, if there are 20 or more students enrolled in a course, the "B-Median Rule" applies to that course, which means that the median grade must be a B. The median final mark must be from 73 to 76 to produce a median grade of B. If the median final mark is not in that range, the final marks will be adjusted (up or down) by the instructor.

Students are not graded on a "curve" because our grade distribution rules are based on median grades and not average (or mean) grades.[22] The "B-Median Rule" combined with a limit on the percentage of A-range grades that can be awarded in each class means that our GPAs tend to be lower than students are used to achieving in their previous degrees. A student with a GPA of 3.4 or higher would probably be in the top 10% of the class (and on the Dean's List) while a student with a GPA of 3.2 or higher would probably be in the top 25% of the class.

Grading Policy

Title and Effective Date

1. This policy is known as the Thompson Rivers University Faculty of Law Grading Policy (the "Policy") and is effective as of September 1, 2023 (the **"**Effective Date").

Definitions

2. In this Policy, the following words and phrases have the following meanings:

   "A-Range Grades" means A-, A, or A+.

   "Academic Recognition Policy" means Thompson Rivers University Senate Policy ED 03-4.

   "B-Median Rule" means a requirement that the median grade in a course must be a B.

   "Chair" means the Department Chair of the Faculty within the meaning of the Collective Agreement.

   "Collective Agreement" means the Collective Agreement between Thompson Rivers University and the Thompson Rivers University Faculty Association in force from April 1, 2019, or such successor agreement as may be in force from time to time.

   "CR/NCG Course" means any course offered by the Faculty that has been designated as a Credit Granted/No Credit Granted course.

[22] An average (or mean) mark is obtained by added up all the marks awarded and dividing the total by the number of marks awarded. A median is obtained by arranging all the marks from highest to lowest and choosing the middle mark from that list.

"Dean's Course Prize" means the prize awarded to the student with the highest grade in a course, as set forth in Sections 10-12.

"Dean's List" has the meaning given to that term in the Academic Recognition Policy.

"Effective Date" has the meaning assigned in Section 1.

"Exemption" has the meaning assigned in Section 13.

"Faculty" means the Thompson Rivers University Faculty of Law.

"Faculty Council" means the Faculty Council of the Thompson Rivers University Faculty of Law.

"Gold Medal" means the prize awarded in accordance with Section 23.

"Graded Course" means any course offered by the Faculty that is not a CR/NCG Course.

"Graded Course Rules" means Sections 7-12 of this Policy.

Purpose

3. The purpose of this Policy is to ensure that the Faculty awards grades based on the following principles:
   (a) Consistent distribution of grades across courses;
   (b) Accurate communication regarding where students stand academically in relation to one another;
   (c) Fair reflection of the quality of students' academic performance;
   (d) Integrity and transparency, including the avoidance of inflated grades; and
   (e) Autonomy and individual judgment of instructors.
4. For Graded Courses that are exempt from the Graded Course Rules, and to the extent that instructors have discretion to determine the distribution of grades within the constraints set out in Section 7, instructors should assign grades in a way that reflects the purposes of this Policy.

Graded and CR/NCG Courses

5. In Graded Courses, instructors shall use the 12-band system of letter grades under the matrix established for the Faculty in TRU Policy ED 03-5 on Grading Systems,[23] or, if a successor policy adopted by Thompson Rivers University modifies the letter grade system for the Faculty, the system established under the policy in effect at the applicable time.
6. In CR/NCG Courses, instructors shall assess each student as either "credit granted" for satisfactory performance or "no credit granted" for unsatisfactory performance.

[23] https://www.tru.ca/__shared/assets/Grading_Systems5647.pdf

Graded Course Categories and Rules

7. Except as otherwise provided in this Policy, the following rules respecting the distribution of grades apply to all Graded Courses, based on the number of students enrolled in the course on the date on which the Chair requires grades to be submitted:

4-9 students	No more than 75% of grades may be A-Range Grades.
10-19 students	No more than 50% of grades may be A-Range Grades.
20-29 students	B-Median Rule applies. No more than 25% of grades may be A-Range Grades.
30 or more students	B-Median Rule applies. No more than 15% of grades may be A-Range Grades. At least 15% of grades must be B- or lower.

8. Section 7 applies only to (i) final grades and (ii) mid-term grades in full-year 1L courses.

9. For the purpose of applying the requirements of Section 7, all fractions equal to 0.5 or more will be rounded up to the nearest whole number and all fractions less than 0.5 will be rounded down to the nearest whole number.[24]

Dean's Course Prize

10. When submitting grades for a Graded Course, the instructor shall identify the student with the highest numerical mark in the course, who will be awarded the Dean's Course Prize.

11. Where a Graded Course is offered in multiple sections in the same academic year, the instructor of each section shall identify the winner of the Dean's Course Prize for that section.

12. Where a Graded Course is offered for a full year, the instructor shall identify the winner of the Dean's Course Prize at the end of the year.

Applying for Exemptions

13. An instructor may apply in advance to the Chair for permission to treat a course as exempt from all or part of the Graded Course Rules (an "Exemption").

14. An Exemption must be requested and granted before the first day of the semester in which the course is offered.

15. A request for an Exemption must be justified with reasons why the course in question is suitable for assessment without the application (in whole or in part) of the Graded Course Rules.

[24] For example, 15.7% will be rounded up to 16% (and would exceed a 15% upper limit), and 15.2% will be rounded down to 15% (and would comply with a 15% upper limit).

16. The reasons given for a requested Exemption should be relevant to the manner in which, and should reflect to the extent to which, the requested Exemption would depart from the Graded Course Rules.
17. A request for a significant or complete Exemption from the Graded Course Rules should generally be justified with evidence that the course is to be assessed based on experiential work or work equivalent to professional work product, rather than traditional academic assessments such as exams and essays.
18. The decision on whether to grant an Exemption is at the discretion of the Chair.
19. An Exemption applies for one time that the course is offered, and if an instructor wishes to be granted an Exemption for a subsequent offering of the course, the instructor must make a new application.

Exempt Courses

20. Directed research courses, moots, journal, clinical courses, and courses with fewer than four students are exempt from the Graded Course Rules without requiring an application for an Exemption.

Submission of Grades

21. Each instructor shall submit grades after the completion of the course at the time and in the manner directed by the Chair.

Dean's List

22. The Dean's List is determined in accordance with the Academic Recognition Policy.

Gold Medal

23. The Gold Medal is awarded to the graduating student ranking first overall during the entirety that student's enrollment in the Juris Doctor degree.

Prior Policies Rescinded

24. All prior versions of the Faculty Grading and Ranking Policy are rescinded and have no force or effect as of the Effective Date.

Grade Reappraisals

If a student believes that their final grade in a course may be incorrect, they should arrange to meet the instructor to discuss the issue. If the instructor discovers that the grade is incorrect due to a calculation or data-entry error, they can arrange to get the grade corrected. If the instructor believes that the grade is correct, but the student still believes that it is incorrect, the student can apply to the Department Chair for a grade reappraisal.

The Department Chair will arrange for another instructor to review the relevant materials and provide their opinion whether the original grade can be justified. If the other instructor believes that the original grade is not justified, they can recommend that the grade be raised or lowered. The review process can take a month or more after the application deadlines.

The form to apply for a grade reappraisal is in this handbook. The deadlines to apply are 15 February for fall semester grades and 15 June for winter semester grades.

Minimum Passing Grades

The minimum grades needed to pass are D for courses assessed on the basis of a letter grade, or CR for courses assessed on a CR (credit) or NCG (no credit given) (i.e. pass/fail) basis.

Satisfactory Academic Progress

Students must maintain a minimum cumulative grade point average (GPA) of 1.67 (C-).[25] If their GPA is below the minimum for two semesters, they are not in good standing and will be placed on academic probation. If they fail to achieve the minimum GPA over the next two semesters, they will be required to withdraw from the JD program for 12 months.

Graduation and Convocation

Students in their final semester of the JD program must apply to graduate by 31 March.[26] In order to graduate, they must satisfy all the requirements of the JD program by the end of that semester:

- a minimum overall GPA of 1.67
- a grade of at least D (or CR for pass/fail courses) in all courses
- successful completion of at least 96 credits of courses, including
    - 36 credits of required 1L courses
    - 21 credits of required 2L or 3L courses
    - 39 credits of 2L or 3L elective courses, including
        - the perspectives requirement
        - the writing requirement

See Part A of this handbook for more information.

The convocation ceremony for the Faculty of Law takes place in early June.[27]

[25] https://www.tru.ca/__shared/assets/Satisfactory_Academic_Progress5642.pdf
[26] https://www.tru.ca/current/enrolment-services/graduation.html
[27] https://www.tru.ca/convocation.html

TRU Policies

TRU has many policies which may be of interest to students and instructors, including:

- Academic Accommodations for Students with Disabilities (BRD 10-0)
- Academic Achievement Awards (ED 09-1)
- Academic Recognition (ED 03-4)
- Alcohol, Cannabis, and Tobacco (ADM 05-3)
- Annual Academic Schedule (BRD 26-0)
- Convocation (ED 17-0)
- Course and Program Repeaters (ED 03-3)
- Course Outlines (ED 08-3)
- Educational Standards in Credit Courses and Programs (ED 08-0)
- Examinations (ED 03-9)
- Faculty Office Hours (ADM 14-1)
- Fair Dealing Policy (ADM 03-1)
- Grading Systems (ED 03-5)
- Harassment and Discrimination Prevention (BRD 17-0)
- Health, Safety, and Environment (ADM 05-0)
- Integrity in Research and Scholarship (ED 15-2)
- Multi-Faith Chaplains (ADM 21-1)
- Satisfactory Academic Progress (ED 3-2)
- Secwépemc Names for Buildings (BRD 28-0)
- Sexualized Violence (BRD 25-0)
- Special Courses (ED 02-1)
- Student Academic Appeals (ED 04-0)
- Student Academic Integrity (ED 05-0)
- Student Attendance (ED 03-1)
- Student Off-Campus Safety and Travel Policy (ADM 22-1)
- Suspension of Students (ED 07-0)
- Visiting Student Status (ED 01-3)
- Waitlist (ED 03-7)
- Whistleblower (BRD 18-0)
- Withdrawals (ED 03-0)

These and other TRU policies are available online.[28]

[28] https://www.tru.ca/policy/all-policy.html

Application to do Directed Research

Use this form to apply to take the Directed Research course (LAWF 3760).
Please see the JD Student Handbook for information about this course.

PROPOSED RESEARCH PROJECT

Title	
Semester	

STUDENT

Student's Name	
Student's ID No	
Student's Signature	
Date	

SUPERVISOR'S APPROVAL

Supervisor's Name		
Supervisor's Signature		
Date		
Please confirm whether this project will satisfy the JD perspectives requirement by fulfilling a legal theory, philosophy, or perspectives-related learning objective.		yes
		no

DEPARTMENT CHAIR'S APPROVAL

Chair's Signature	
Date	

Request for Grade Reappraisal

To apply for a reappraisal of a final grade, complete this form and email it to the Department Chair at lawdeptchair@tru.ca by 15 February for fall semester grades or by 15 June for winter semester grades.

Student's Name	
Student's ID Number	

Course Name	
Course Code	LAWF
Instructor's Name	
Semester Completed	

Why do you believe that your grade is incorrect?

Attach additional pages of explanation, if needed.

Student's Signature	
Date	

Armstrong KC, Trevor
Chambers Procedure D7

Barnes, Dr Ashley
Conflict of Laws D14
Immigration and Refugee Law D27
International Dispute Resolution D30
International Law D31

Chambers, Dr Rob
Property B11
TRU Law Review D48

Cheng, Monica
Corporate Tax D16

Ching McNamee, Danielle
Sexual Offences: Prosecution and Defence D47

Currie, Iain
Advanced Advocacy D1
Advanced Criminal Law D2
Western Canada Macintyre Cup Trial Moot D42

Daoust, Lucas
Labour Law D35

Dempsey-Caputo, Odette
Community Lawyering D12
Women and the Law D51

Devitt, Alex
Jessup Moot D41

Dhand, Dr Ruby
Community Lawyering D11
Health Law D25
Human Rights Law D26
Mental Health Law and Policy in Canada D38

Diab, Dr Robert
Criminal Law B6
Evidence C8

Donlan, Dr Seán
Comparative Law D13
Legal Foundations B10
Law and Film D36

Elander, Morgan
Wills and Estates D50

Frame, Judge Stella
Family Law D23

Gauthier, Dr Ryan
Legal Foundations B9

Greer, Tracey
Civil Procedure C5

Gustafson, John
Sentencing Law D46

Hassan, Najeeb
Labour Law D35

Hogg, Laurel
BC Law Schools Moot D40

Hughes, Alana
Ethical Lawyering C7

Hughes, David
Torts B13

Hunt, Dr Chris
Contracts B5

Hunter, Chelsea
Davies Corporate/Securities Moot D40

Huynh, Philip
Municipal Law D43

Jones KC, Craig
Constitutional Law B1

Knapp, David
Immigration, Refugee, and Citizenship Law Moot D41

LaGroix, Rachel
Advanced Advocacy D1
Civil Procedure C5

Lee, Benjie
Municipal Law D43

Little, Natasha
Jessup Moot D41

MacDonald, Bonnie
Sentencing Law D46

Maharaj, Dr Krish
Contracts B4
Business Associations C4
Trusts D49

Major, Dr Blair
Administrative Law C2
Constitutional Law B2
Law and Religion D37

Mancini, Prof Mark
Administrative Law C1
Criminal Law B7, B6
TRU Law Review D48

Melnyk, Kelly
Elder Law D18
Western Canada Macintyre Cup Trial Moot D42

Meredith, Rowan
Intellectual Property Law D29

Millard, Dr Daleen
Externship D21
Judicial Internship D32
Judicial Internship Seminar D34

Mitchell, Prof Kate
Criminal Law B8
Evidence C9

Murray, Prof Ted
Clinical Practice ..... D8 to D10
Employment Law D19
Insurance Law D28

Nelson, Prof Jack
Air and Space Law D4
Contracts B3
Secured Transactions D45

Noga, Brodie
Wilson Moot D42

O'Fee KC, Prof John
Real Estate Transactions D44

Ortega, Sergio
Wilson Moot D42

Perry, Karen
Basic Tax Law D6
Sports Law Arbitration Moot D42

Reid, James
Davies Corporate/Securities Moot D40

Ross, Prof David
Basic Tax Law D5
Property B12

Rowntree, Peter
Mergers & Acquisitions D39

Sholty, Prof Murray
Environmental Law D20
First Nations Governance and Economic Development D24
Kawaskimhon National Aboriginal Moot D41
Truth and Rebuilding Canadian Indigenous Legal Relations (TRC) C10

Stewart, Chrystie
Dispute Resolution (DR) C6
Kawaskimhon National Aboriginal Moot D41

Sykes, Dr Katie
Business Associations C3
Corporate Governance D15
Torts B14

Terriss, Michelle
Advanced Legal Research and Writing (ALRW) D3
TRU Law Review D48

Torchia, Joe
Wills and Estates D50

Walker, Lana
Sexual Offences: Prosecution and Defence D47
Western Canada Macintyre Cup Trial Moot D42

Winters, Amanda
National Family Law Negotiation Moot D41

Wu, Allan
Municipal Law D43

Young, Taylor-Marie
BC Law Schools Moot.....D40